



## SIP Priorities Overview 2026 - 2027

### 1. Wellbeing

To ensure we are safe, inclusive and rights-respecting school where all learners are supported to thrive through strengthened wellbeing provision, improved attendance and punctuality, and the embedding of children's rights across all aspects of school life.

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| <b>Objective 1</b> | To strengthen pupil wellbeing through the consistent implementation and evaluation of effective wellbeing provision, inclusive practices and staff training across the school. |
| <b>Objective 2</b> | To increase pupil attendance and punctuality through robust monitoring, early intervention and collaborative support.                                                          |
| <b>Objective 3</b> | To embed a rights-respecting ethos across the school community and successfully achieve the Gold Rights Respecting Schools Award.                                              |

### 2. Teaching and Learning

To strengthen inclusive teaching and learning across the school by embedding consistent classroom practices, removing barriers to learning, and ensuring all pupils are supported to succeed and contribute fully to school life.

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| <b>Objective 1</b> | To establish calm, consistent and inclusive learning environments across the school that promote belonging, wellbeing and engagement for all learners.        |
| <b>Objective 2</b> | To ensure teaching approaches are accessible, engaging and inclusive, enabling all pupils to participate fully and make progress.                             |
| <b>Objective 3</b> | To remove barriers to learning by maintaining high expectations for all pupils and providing timely, appropriate support based on assessment and observation. |

### 3. Reading

To raise standards in reading by ensuring a consistent, evidence-informed approach to assessment, teaching and reading culture across the school.

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| <b>Objective 1</b> | Conduct a whole-school audit of reading assessments to ensure systems are accurate, consistent and used effectively to identify pupils' next steps. Complete an audit of reading provision across all classes and intervention programmes to evaluate quality, consistency and impact. |
| <b>Objective 2</b> | Deliver targeted professional learning to strengthen staff expertise in the teaching of reading, including decoding, fluency, vocabulary and comprehension.                                                                                                                            |
| <b>Objective 3</b> | Develop a strong reading culture across the school by promoting reading for pleasure, increasing access to high-quality texts and creating engaging reading environments.                                                                                                              |

