**ADAMSDOWN PRIMARY SCHOOL**



**Aim High Be Kind Show Respect**

To nurture kind, respectful children who show ambition. For all pupils to progress through a range of meaningful experiences enabling them to learn and apply the skills needed for a successful future.

**Homework Policy**

**June 2022**

**Homework definition:**

For this policy “homework” refers to any work or activities which pupils are asked to do outside of lesson time, either on their own or with the support of family members or carers which reinforces, extends or enriches their learning, in response to guidance from the school.

We believe it is important that parents and carers are encouraged to share these learning experiences with their children, at home, supporting the work being undertaken in school. We have a strong commitment to parental involvement and see homework as one way of developing this partnership.

**Purpose of homework:**

The purpose of homework is to provide opportunities for parents to be involved in their child’s learning. It enables children to practice and consolidate skills and aims to broaden the context of learning and provide enrichment and extension. Homework enables children to take responsibility for their own learning, to become independent learners and to develop perseverance and confidence skills that will help throughout their time at school and adult life. Homework plays a positive role in raising a child’s level of attainment. However, we also acknowledge the important role of play and free time in a child’s growth and development.

# *Aims:*

* Promote a partnership between home and school in supporting learning
* Ensure consistency of approach throughout the school
* Develop the skills of independence, confidence and perseverance of the learner
* Consolidate learning done in school and allow children to practice skills taught in lessons
* Develop good work habits for the future
* Ensure the needs of the individual pupils are taken into account.
* Ensure parents/carers have a clear understanding about expectations of themselves and the pupil
* Improve the quality of learning experience offered to pupils
* Provide opportunities for parents, pupils and school to work together to enjoy learning experiences.

**Expectations:**

As pupils progress through the school the purpose of homework will change. For Foundation Phase pupils, developing a partnership with parents or carers and involving them in actively in children’s learning is the key purpose. As children get older homework provides an opportunity for children to develop the skills of independent learning, and this should increasingly become its main purpose.

At Adamsdown we consider that the main focus of homework and home activities should be on Literacy and Numeracy. However, other areas of learning that link to the pupil’s learning will be also be included. Regular reading to or with adults at home is vital.

**Role of the Teacher:**

# The teacher will plan and set homework that is appropriate to the needs of the pupil and will ensure that they understand the homework that they have been given. We recognise that children have individual learning styles,

# which means that some tasks can be completed in a number of different ways, while others demand a particular approach.

# Teachers are available to talk to parents and pupils about homework and will inform parents if there is a problem regarding homework.

# The Role of Parents and carers:

# Parents have a vital role to play in their child’s education, and homework is an important part of this process.

# We ask parents to:

# encourage their child to complete the homework tasks that are set and praise them when it is completed

# encourage their children to be independent but help their child as and when they feel it to be necessary

# Provide a reasonably peaceful, suitable place and the correct resources in which children can do their homework

# Make it clear to their children that they value homework and support the school in explaining how it can help their learning.

# Parents and carers of younger children should as far as possible become actively involved in joint homework activities with children.

# If parents have any questions about homework contact the child’s class teacher or the Family Engagement Officer.

# The Role of the Pupil:

# Children are responsible for completing homework tasks that are set, with increasing independence as they move through the school, and to take responsibility for this.

# Children need to:

# Ensure they have everything they need to complete their homework

# Make sure they understand the task(s) that have been set,

# Put in the same level of effort as would be expected of class work

# Complete all set pieces of homework and hand it in.

**Feedback for Pupils, Parents or Carers and Teachers:**

Where homework is done together with an adult, children will often receive immediate feedback on what they are doing. In the case of work they do on their own they will receive appropriate feedback from their teachers as quickly as possible. This may be through class work, tests or through comments from their teacher.

Teachers with concerns regarding the homework set would try to gain feedback from parents or carers as to how the child has carried out the activity and as to whether the activity was interesting/too easy/too difficult etc

# Monitoring and Evaluating this Policy

The efficiency and effectiveness of this policy will be monitored and evaluated by the Headteacher and reviewed regularly by the Governing Body.

Head Teacher …………………………………………

Chair of Governors …………………………………………

Dated ……………………………………………..