22.06.20 It was lovely to talk to everybody last week. If your child is returning to school on 29th June, I will be in touch this week to confirm your morning and give further details. If you have decided that your child will return in September, we will be in touch with details, nearer the time. Online learning will continue for another 3 weeks. School will finish on Friday 17th July. Thank you. Miss Chichester 😊

This week we are having a Virtual Sports Day on Friday - see the powerpoint attached to this week’s planning. On Friday, let me know what events your child does and work out their score. you can practise through as much as you like.

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| English  Practise your handwriting.  Read the ‘Ahoy’ and then copy it for handwriting this week.  Play these phonic games to practise the sounds you have been learning.  Phase 3  <https://www.phonicsbloom.com/uk/game/alien-escape?phase=3>  phase 4  <https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=4>  phase 5  <https://www.phonicsbloom.com/uk/game/phonics-frog?phase=5> | English  Listen to the story of The Pirate Cruncher  <https://www.youtube.com/watch?v=0rJ6PBPa45M>  Make a list of all of the pirate words from the story.  Draw your favourite character.  Can you describe him using adjectives? (Describing words)  Think about what happened to the pirates at the end of the story. Draw the sea monster. can you describe him too? | English  Using your hub account and JIT, write sentences to retell the story.  Can you use some words from  your list yesterday?  Can you use these words?  fiddler  Captain Purplebeard  treasure  treasure map  island  sailed  loot  ship  rich  crunch!! | English  Can you write a different ending for the story?  Use your imagination and create a totally different ending.  what could happen to the pirates?  what could happen to the fiddler?  what sea creature could be waiting for them?  could the fiddler actually take them to find treasure?  what happened to the parrot? | Creative Writing    Write your story about a gang of pirates who  go in search of treasure.  Where do they go?  How do they get there?  What happens along the way?  What do they find?  Does anything bad happen?  Who gets the treasure?  How does the story end?  WAGOLL  capital letters and full stops  finger spaces  neat handwriting  adjectives  verbs  ordering words  similes  Stretch use speech marks if our characters talk “ Don’t do that!” shouted the Captain. |
| Maths  This week we are focusing on money. Money is a tricky concept as the children need to understand that different coins have different values. Younger children find it difficult to add coin values and calculate change until they have this understanding.  I will add a range of links, choose which is most suitable for your child.  Children in year 1 should be able to add amounts within 20p  Children in year 2 up to £1 and above  Bbc bitesize - daily lesson Recognising coins  <https://www.bbc.co.uk/bitesize/articles/z6tv382> | Maths  Toy shop, choose the coins to pay for the items  <https://www.topmarks.co.uk/money/toy-shop-money>  Bbc bitesize - daily lesson using coins to makean amount  <https://www.bbc.co.uk/bitesize/articles/zn4q7nb> | Maths  This fun money game lets the children order money, sort the coins and add amounts. choose from up to 10p, 20p £1 or higher.  <https://www.topmarks.co.uk/money/coins-game>  Cashing in - choose the coins to pay for the items  <https://www.doorwayonline.org.uk/activities/cashing-in/cashing-in.html> | Maths  Children need to be able to work out change from different amounts  Year 1 - from 10p  Year 2 - from multiples of 10 eg 50p, £1.00  Bbc bitesize - daily lesson working out how much change  <https://www.bbc.co.uk/bitesize/articles/z6gthbk>  play this giving change game  <https://natwest.mymoneysense.com/students/students-5-8/the-change-game/> | Maths  Complete, your CLIC, Safe and Learn it test. Find them on the school website. Can you beat your score from last week? |

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| Physical Development  We are having a virtual Sports Day on Friday.  To prepare for this we have planned activities to help us through the week.  Design your own Sports Kit OR  Design a new medal or trophy for our Adamsdown virtual sports day. | Creative Development  Draw or paint a portrait of Purplebeard and his crew. | Personal and social Development  <https://www.youtube.com/watch?v=Qs2GGD9NnwE>  See what Olympic athletics eat for breakfast.  Can you design a healthy breakfast to eat before your big day on Friday? | Knowledge and understanding  Can you help Pirate Jack find the treasure on the island? Explore the island, follow the instructions carefully and complete the eight challenges to achieve your goal  <http://www.scootle.edu.au/ec/viewing/L8304/index.htm> | Physical Development  Today is Adamsdown Virtual Sports Day.  See events below and take part in as many as you can.  Use the scoring system below to work out your score.  let me know your score and send me some pictures of you taking part.  which event was your favourite?  Who can get the best score in the class? |
| Wellbeing  Try a Joe Wicks daily workout | Wellbeing  Try some cosmic yoga  <https://www.youtube.com/user/CosmicKidsYoga> | Wellbeing  Why not try a dance lesson with Oti Mabuse on youtube or facebook. | Wellbeing  Try out a dough disco with Shonette Bason Wood on twitter or youtube. | Wellbeing  Start the day with some exercises on cbeebies <https://www.bbc.co.uk/cbeebies/grownups/fun-exercises-to-do-at-home-with-kids> |





