

Learning tasks for the week beginning Monday 8th June

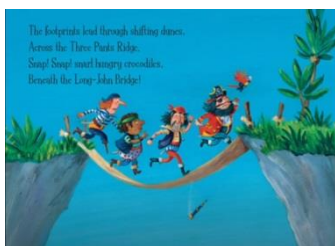


Complete as many of these tasks as are you able to. I would love to see a picture of your work! You can tweet it to me at @DosbarthSilver on Twitter.

Any words in blue with a line under them can be clicked on to take you to a website or other link to help with your learning. If you find you cannot click on the links on here, visit Twitter where I will also post the links to make them easy for you to use!

Our theme this half term is all about pirates. This week's story is Pirates Love Underpants which you can listen to here: https://www.youtube.com/watch?v=Vd8_Y1bEzA8

Can you make a strong bridge to help the pirates stay safe from the crocodiles in the water below Three Pants Ridge? You could use Lego, lolly sticks, card, paper or something else. Which materials do you think will be the strongest?



Can you design a pair of underpants for the pirates to keep in their treasure chest?

Listen to this week's story, 'Pirates Love Underpants' and answer the questions.

1. Why did the pirates want to find the Pants of Gold?
2. How do the pirates know when they've found Big Knickers Bay?
3. Can you name all the animals that the pirates see on their way to fetch the Pants of Gold?
4. What wakes up the sleeping pirates?
5. What do think would happen if the pirates fell off Long-John Bridge into the water with the crocodiles?

June's 'UNCRC Right of the Month' is: Every child has the right to be registered at birth, to have a name and nationality and to know and be cared for by their parents.

Can you write your full name? If you can't, write it every day this week and see if you get better at it! Can you decorate your name? Look at the Dosbarth Silver Twitter account to see Mrs Walker's decorated name.

Monday 8th June is World Oceans Day. You can visit their [website](#) for more information.



[Have a look at this page](#) and see how many animals need our help to have a safe home in the ocean. Can you name them all?

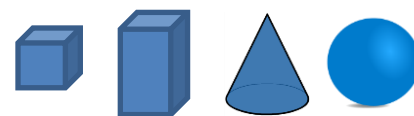
Can you make music with water? You could fill a bottle with water and blow over the top, shake a bottle with the lid closed, or fill glasses with liquid and tap them gently to see what sound they make. How can you make the pitch higher or lower? Follow [this link](#) to learn about making music with water.



Can you learn the names of these 2D shapes? Circle, triangle, square, rectangle, semi-circle.



Can you learn the names of these 3D shapes? Cube, cuboid, cone, sphere.



Look around your home or outside when you go for a walk. Can you spot any of these shapes in the environment?



LEARN ITS Challenges!

Steps 1, 2 & 3

Name: _____

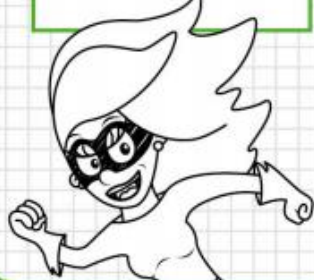
Class: _____

Date: _____

Step 1

$1 + 1 =$

$2 + 2 =$



Step 2

$4 + 4 =$

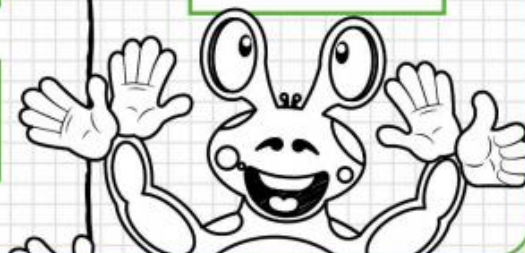
$3 + 3 =$

$5 + 5 =$

Step 3

$2 + 3 =$

$2 + 1 =$



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MY BEAT THAT! SCORE WAS _____

SET: 1

Score: _____



LEARN ITS Challenges!

Steps 4, 5 & 6

Name: _____

Class: _____

Date: _____

Step 4

$4 + \underline{\quad} = 10$

$1 + \underline{\quad} = 10$

$5 + \underline{\quad} = 10$

$2 + \underline{\quad} = 10$

$3 + \underline{\quad} = 10$

Step 5

$6 + 2 =$

$5 + 2 =$

$6 + 3 =$

$9 + 2 =$

$4 + 2 =$

$5 + 3 =$

$4 + 3 =$

$7 + 2 =$



Step 6

$9 + 9 =$

$7 + 7 =$

$6 + 6 =$

$8 + 8 =$

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MY BEAT THAT! SCORE WAS _____

SET: 6

Score: _____



LEARN ITS Challenges!

Steps 7, 8 & 9

Name: _____

Class: _____

Date: _____

Step 7

$8 + 4 =$	$4 + 7 =$
$3 \times 10 =$	$1 \times 10 =$
$10 \times 9 =$	$8 + 3 =$
$4 \times 10 =$	$10 \times 7 =$
$2 \times 10 =$	$4 + 9 =$
$8 \times 10 =$	$10 \times 6 =$
$10 \times 10 =$	$5 \times 10 =$
$9 + 3 =$	

Step 8

$8 \times 5 =$	$5 \times 5 =$
$7 + 6 =$	$5 \times 9 =$
$2 \times 5 =$	$8 + 7 =$
$1 \times 5 =$	$5 + 4 =$
$5 \times 4 =$	$10 \times 5 =$
$8 + 9 =$	$5 + 6 =$
$5 \times 6 =$	$5 \times 7 =$
$3 \times 5 =$	

Step 9

$4 \times 2 =$	$2 \times 7 =$
$1 \times 2 =$	$3 \times 2 =$
$8 + 6 =$	$10 \times 2 =$
$7 + 9 =$	$5 + 9 =$
$2 \times 8 =$	$5 + 8 =$
$6 + 9 =$	$5 + 7 =$
$6 \times 2 =$	$2 \times 2 =$
$9 \times 2 =$	$2 \times 5 =$

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MY BEAT THAT! SCORE WAS

SET: 6

Score:



LEARN ITS Challenges!

Steps 8, 9 & 10

Name: _____

Class: _____

Date: _____

Step 8

$5 + 6 =$	$2 \times 5 =$
$5 + 4 =$	$5 \times 6 =$
$4 \times 5 =$	$8 \times 5 =$
$8 + 7 =$	$7 + 6 =$
$1 \times 5 =$	$10 \times 5 =$
$5 \times 5 =$	$9 + 8 =$
$5 \times 7 =$	$3 \times 5 =$
$9 \times 5 =$	

Step 9

$7 \times 2 =$	$7 + 9 =$
$8 + 6 =$	$6 + 9 =$
$5 \times 2 =$	$2 \times 9 =$
$9 + 5 =$	$2 \times 2 =$
$2 \times 10 =$	$2 \times 6 =$
$5 + 8 =$	$1 \times 2 =$
$2 \times 4 =$	$3 \times 2 =$
$8 \times 2 =$	$7 + 5 =$

Step 10

$3 \times 9 =$	$3 \times 7 =$
$4 \times 3 =$	$2 \times 3 =$
$5 \times 3 =$	$3 \times 6 =$
$3 \times 8 =$	$10 \times 3 =$
$1 \times 3 =$	$3 \times 3 =$

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MY BEAT THAT! SCORE WAS

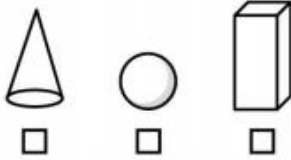
SET: 6

Score:

1 Tick the circle



2 Tick the cuboid



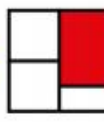
3 Use the least coins to make 16p



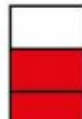
4

Six o' clock ☐Half past 2 ☐Half past 5 ☐

5 Tick if one quarter is shaded

☐☐☐

6 Tick if one third is shaded

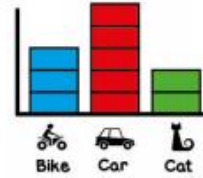
☐☐☐

7

Balls	
Buttons	
Blocks	

How many buttons?

8



How many bikes are there?

9 Which is odd?

27 36 44 82

10

$$9 + \text{😊} = 10$$

$$\text{😊} =$$



MY LAST SCORE?

HAVE I BEAT THAT?



1



Reflect this shape in the line of symmetry

2 Use the least coins to make 88p



3

_____ hours = 1 day

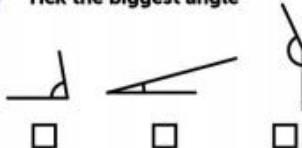
4

_____ minutes = 1 hour

5

Quarter past 3 ☐Half past 1 ☐Quarter to 2 ☐

6 Tick the biggest angle



7 What fraction is shaded?

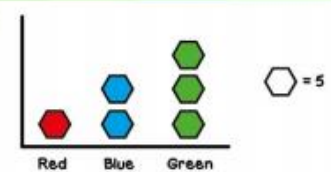


8

	James	Alex
Food	Pizza	Soup
Drink	Water	Juice

What food did Alex eat?

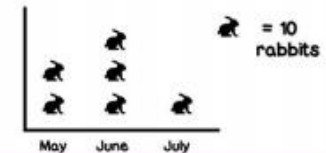
9



How many green gems?

10

How many rabbits were born in June?



MY LAST SCORE?

HAVE I BEAT THAT?





Name: _____

Class: _____

Date: _____



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MY LAST SCORE?!

HAVE I BEAT THAT?!

10

CLIC 6

SET: 6

1 75

2 Place in order
14 8 15 9

3 Complete the sequence
10, , 14, 16

4 Complete the sequence
0, 25, , 75, 100

5 Circle the even numbers
26 35 42 47

6 Complete the sequence
27, 28, 29...
, , ,

7 $1 + 5 =$
0 1 2 3 4 5 6 7 8 9 10

8 $6 - 3 =$
0 1 2 3 4 5 6 7 8 9 10

9 Count backwards
87, 86, 85,
, ,

10 Count backwards
73, 72, 71,
, ,



Name: _____

Class: _____

Date: _____



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MY LAST SCORE?!

HAVE I BEAT THAT?!

10

CLIC 7

SET: 6

1 Complete the sequence
300, ,
500, .

2 Write the fact family for:
 $8 - 2 = 6$
.....

3 Double
43 is

4 Double
70 is

5 Half of
90 is

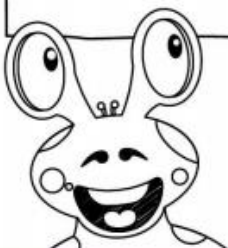
6 $12 - 1 =$

7 $13 + 3 =$

8 $19 + 5 =$

9 $13 - 3 =$


10 $19 - 5 =$



Helpful Links and Websites

- Watch these videos to help you learn the names of some of the 2D and 3D shapes you should know. <https://www.youtube.com/watch?v=OEbRDtCAFdU> and <https://www.youtube.com/watch?v=guNdJ5MtX1A&vl=pt>
- Watch some videos from [Mr Thorne's Phonics](#) channel on YouTube.
- Use these [handwriting videos](#) and [Sky Writer on ICTgames.com](#) to help you to practise your handwriting.
- Read a book (or listen to someone read a book to you). You could visit [Oxford Owl](#) to find stories to read online for free. You do not need a class login - you can register for free as a parent.
- Practise reading and writing your key words. Start with Phase 2. When you can read or write all of those, try to learn some of the words in Phase 3, then Phase 4 and Phase 5. You could also use videos. Here are some songs for [Phase 2](#), [Phase 3](#) and [Phase 4](#) to help you.

Phase 2 to 5 Tricky Words			
Phase 2	Phase 3	Phase 4	Phase 5
I no the to go into	he she we me be you are her was all they my	said have like so do some come little one were there what when out	oh Mrs people their called Mr looked asked could



visit [twinkl.com](https://www.twinkl.com)

- Don't forget to practise counting forwards and backwards in 1s, 2s, 5s and 10s. Use the songs from [Jack Hartmann YouTube channel](#) to help you.