

## Learning tasks for the week beginning Monday 6th July



Complete as many of these tasks as are you able to. I would love to see a picture of your work! You can tweet it to me at @DosbarthSilver on Twitter.

Any words in blue with a line under them can be clicked on to take you to a website or other link to help with your learning. If you find you cannot click on the links on here, visit Twitter where I will also post the links to make them easy for you to use!

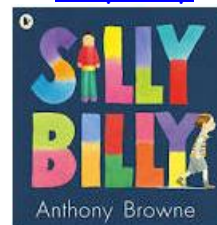
**Our theme this half term is all about pirates. This week's story is Molly Rogers, Pirate Girl which you can listen to here:** <https://www.youtube.com/watch?v=3Parjk2LY10>

*Listen to this week's story, 'Molly Rogers, Pirate Girl' and answer the questions.*

1. What sorts of things did Captain Firebeard's crew steal when they boarded a ship?
2. Where did Molly try to hide when Captain Firebeard's crew boarded her ship?
3. How is a pirate party different to parties you have been to in the past?
4. What was in the bottle that Molly threw into the sea?
5. How do you think Captain Firebeard felt when Molly's mum arrived?
6. How did Molly and her mum get their own back on Captain Firebeard and his crew?



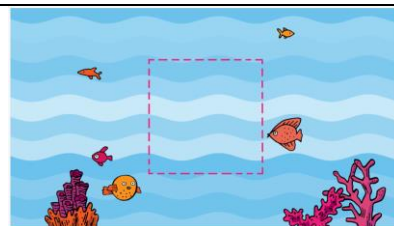
This week, we have two extra stories to help us to understand worries. When we are worried, we might feel scared, our stomachs might hurt, we might feel hot. Sometimes when we feel worried we might also feel angry. The story is called [Silly Billy](#). Click to hear it.



In the story, Billy's grandma gives him some worry dolls to help him feel better. Why not try making some worry dolls at home?

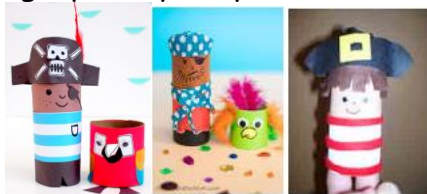
Can you listen to 'Molly Rogers, Pirate Girl' again? Draw three boxes on a piece of paper. Draw and write in the boxes to show what happened at the beginning of the story, in the middle of the story, and at the end of the story.

For an extra challenge, you could include more boxes or try writing the story yourself.



Click on the picture to practise square breathing. Square breathing is good for mindfulness. It can help you to relax and feel calmer if you are worried or upset.

Why not try making your own pirate out of an empty toilet roll or kitchen towel tube? If you don't have one, you could roll up a piece of card for the body. I would love to see a photograph of your pirate on Twitter!



The right of the month for July is:

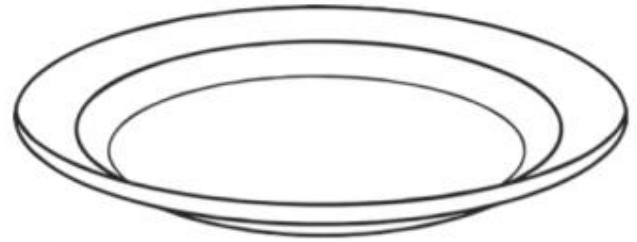
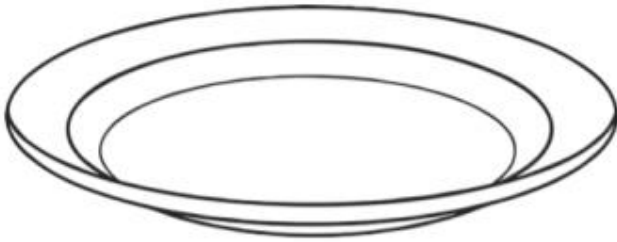
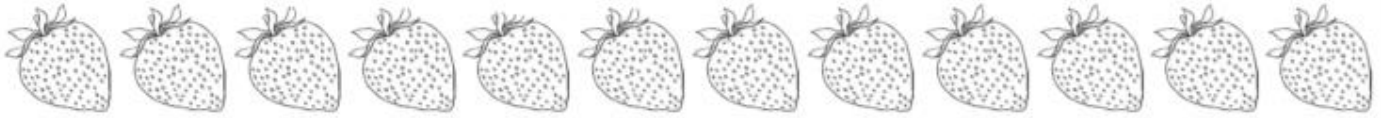
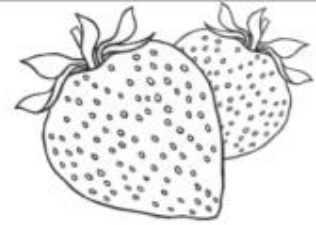
**Children have the right to express their thoughts and opinions, as long as it is within the law.**

We would love to see the way that you would design your own classroom if you could! You might choose to draw it or create a 3D model. Think about what you would include in the perfect classroom for you.

## Level 1

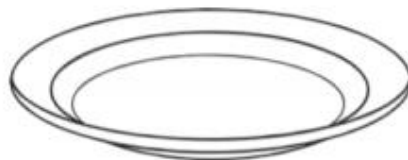
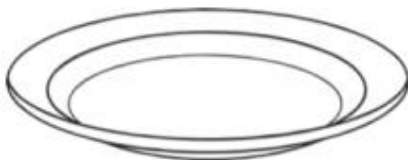
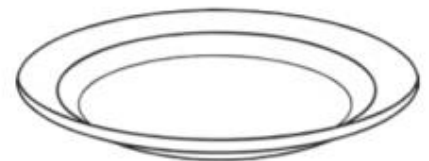
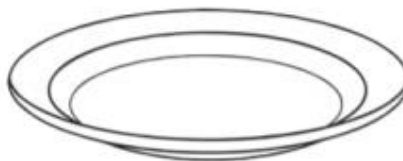
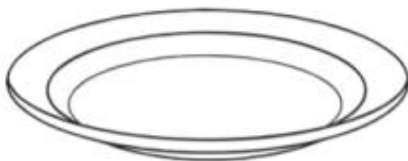
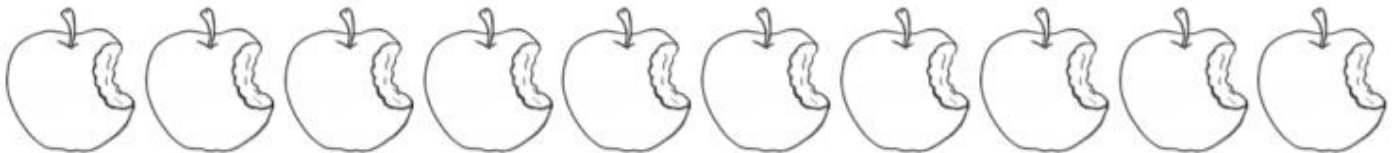
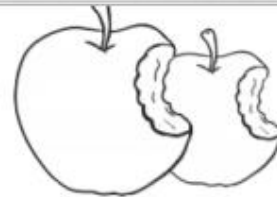
### Serve it Up!

Can you share the strawberries equally between the two plates?



$$12 \div 2 =$$

Can you share the apples equally between the five plates?



$$10 \div 5 =$$

Use the same method to answer these:

$20 \div 10 =$

$10 \div 5 =$

$8 \div 2 =$

## Level 2

$16 \div 2 =$

$35 \div 5 =$

$15 \div 5 =$

$80 \div 10 =$

$40 \div 10 =$

$22 \div 2 =$

$12 \div 2 =$

$20 \div 5 =$

$30 \div 10 =$



# LEARN ITS Challenges!

Steps 1, 2 & 3

Name: \_\_\_\_\_

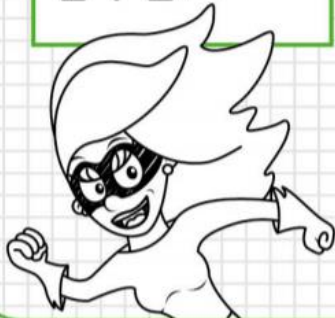
Class: \_\_\_\_\_

Date: \_\_\_\_\_

Step 1

$$1 + 1 =$$

$$2 + 2 =$$



Step 2

$$4 + 4 =$$

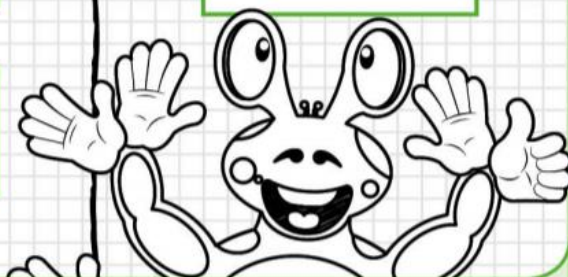
$$3 + 3 =$$

$$5 + 5 =$$

Step 3

$$2 + 3 =$$

$$2 + 1 =$$



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MY BEAT THAT! SCORE WAS \_\_\_\_\_

SET: 5

Score: \_\_\_\_\_



# LEARN ITS Challenges!

Steps 4, 5 & 6

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

Step 4

$$1 + \underline{\quad} = 10$$

$$6 + \underline{\quad} = 10$$

$$3 + \underline{\quad} = 10$$

$$5 + \underline{\quad} = 10$$

$$8 + \underline{\quad} = 10$$

Step 5

$$2 + 6 =$$

$$5 + 2 =$$

$$6 + 3 =$$

$$2 + 7 =$$

$$4 + 3 =$$

$$9 + 2 =$$

$$3 + 5 =$$

$$4 + 2 =$$



Step 6

$$6 + 6 =$$

$$9 + 9 =$$

$$7 + 7 =$$

$$8 + 8 =$$

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MY BEAT THAT! SCORE WAS \_\_\_\_\_

SET: 10

Score: \_\_\_\_\_





# LEARN ITS Challenges!

Steps 7, 8 & 9

Name:

Class:

Date:

## Step 7

$4 + 9 =$	$2 \times 10 =$
$3 + 9 =$	$6 \times 10 =$
$10 \times 7 =$	$7 + 4 =$
$5 \times 10 =$	$10 \times 10 =$
$10 \times 4 =$	$1 \times 10 =$
$8 + 4 =$	$10 \times 8 =$
$9 \times 10 =$	$10 \times 3 =$
$3 + 8 =$	

## Step 8

$6 + 5 =$	$4 \times 5 =$
$1 \times 5 =$	$5 \times 9 =$
$5 \times 5 =$	$7 \times 5 =$
$7 + 8 =$	$6 \times 5 =$
$6 + 7 =$	$8 \times 5 =$
$5 + 4 =$	$8 + 9 =$
$10 \times 5 =$	$5 \times 3 =$
$5 \times 2 =$	

## Step 9

$5 \times 2 =$	$2 \times 1 =$
$6 + 9 =$	$6 + 8 =$
$10 \times 2 =$	$4 \times 2 =$
$2 \times 9 =$	$2 \times 6 =$
$8 \times 2 =$	$2 \times 2 =$
$9 + 5 =$	$7 + 9 =$
$5 + 8 =$	$3 \times 2 =$
$2 \times 7 =$	$5 + 7 =$



# LEARN ITS Challenges!

Steps 8, 9 & 10

Name:

Class:

Date:

## Step 8

$5 \times 6 =$	$8 + 9 =$
$1 \times 5 =$	$5 \times 9 =$
$5 \times 5 =$	$8 + 7 =$
$2 \times 5 =$	$10 \times 5 =$
$7 + 6 =$	$6 + 5 =$
$5 \times 7 =$	$8 \times 5 =$
$5 + 4 =$	$5 \times 3 =$
$5 \times 4 =$	

## Step 9

$1 \times 2 =$	$5 + 8 =$
$7 + 5 =$	$2 \times 9 =$
$10 \times 2 =$	$6 + 9 =$
$2 \times 3 =$	$2 \times 2 =$
$7 + 9 =$	$5 \times 2 =$
$2 \times 8 =$	$5 + 9 =$
$6 \times 2 =$	$7 \times 2 =$
$8 + 6 =$	$2 \times 4 =$

## Step 10

$3 \times 4 =$	$8 \times 3 =$
$10 \times 3 =$	$3 \times 6 =$
$1 \times 3 =$	$3 \times 3 =$
$3 \times 9 =$	$5 \times 3 =$
$7 \times 3 =$	$3 \times 2 =$



CLIC 6

SET: 10

Name:

Class:

Date:

1 **98**

2 **Place in order**  
14 12 19 13

3 **Complete the sequence**  
14, 16, ,

4 **Complete the sequence**  
180, , 200, 210

5 **Circle the odd numbers**  
14 19 23 34

6 **Complete the sequence**  
76, 77, 78...  
, , ,

7 **5 + 4 =**  
0 1 2 3 4 5 6 7 8 9 10

8 **9 - 7 =**  
0 1 2 3 4 5 6 7 8 9 10

9 **Count backwards**  
98, 97, 96,  
, ,

10 **Count backwards**  
53, 52, 51,  
, ,



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MY LAST SCORE?!

HAVE I BEAT THAT?!

10



CLIC 7

SET: 10

Name:

Class:

Date:

1 **Complete the sequence**  
600, , ,  
900, 1000

2 **Write the fact family for:**  
5 + 9 = 14  
.....  
.....

3 **Double**  
22 is

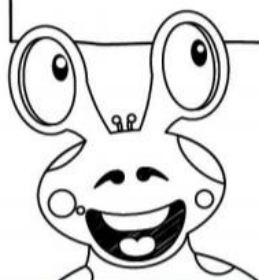
4 **Double**  
90 is

5 **Half of**  
90 is

6 **16 - 1 =**

7 **15 + 3 =**

8 **19 + 7 =**



9 **15 - 3 =**

10 **19 - 7 =**



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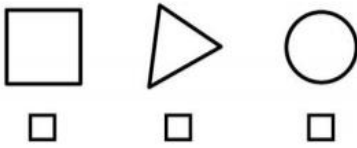
MY LAST SCORE?!

HAVE I BEAT THAT?!

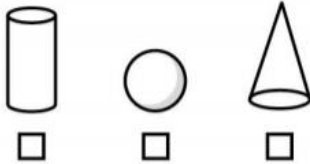
10



1 Tick the square



2 Tick the cone



3 Use the least coins to make 17p



4

Three o'clock ☐Half past 6 ☐Half past 3 ☐

7

Blocks	
Buttons	
Balls	

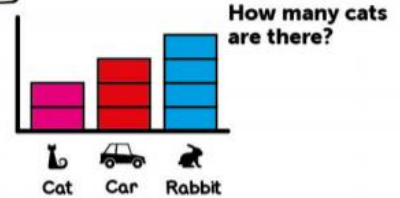
How many balls?

5

Tick if one quarter is shaded



8



9

Write the next 2 numbers

49 51 53

10

7 + 😊 = 10

😊 =

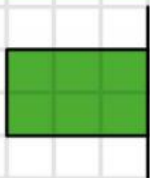


MY LAST SCORE?!

HAVE I BEAT THAT?!



1



Reflect this shape in the line of symmetry

2 Use the least coins to make 72p



4

\_\_\_\_\_ minutes = 1 hour

5

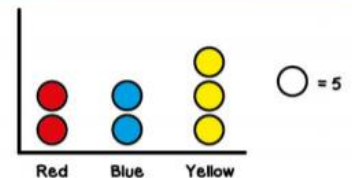
Half past 2 ☐Quarter to 10 ☐Quarter past 3 ☐

8

	James	Eve
Hobby	Painting	Dancing
Food	Pizza	Pasta

What food did Eve eat?

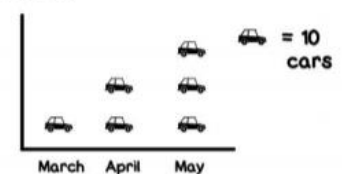
9



How many blue balls?

10

How many cars were bought in March?



3

\_\_\_\_\_ hours = 1 day

7

What fraction is shaded?



MY LAST SCORE?!

HAVE I BEAT THAT?!



## Helpful Links and Websites

- Practise counting forwards and backwards in 1s, 2s, 5s and 10s. Use the songs from [Jack Hartmann YouTube channel](#) to help you. If you are confident with those, you could start to count forwards and backwards in 3s and 4s.
- Watch these videos to help you to keep practising names of some of the 2D and 3D shapes you should know. <https://www.youtube.com/watch?v=OEbRDtCAFdU> and <https://www.youtube.com/watch?v=guNdJ5MtX1A&vl=pt>
- Watch some videos from [Mr Thorne's Phonics](#) channel on YouTube.
- Sing along with the tricky word songs to help your reading:  
<https://www.youtube.com/watch?v=TvMyssfAUx0>  
<https://www.youtube.com/watch?v=R087lYrRpgY>  
<https://www.youtube.com/watch?v=3NOzgR1ANc4>
- Use these [handwriting videos](#) and [Sky Writer on ICTgames.com](#) to help you to practise your handwriting.
- Read a book (or listen to someone read a book to you). You could visit [Oxford Owl](#) to find stories to read online for free. You do not need a class login - you can register for free as a parent.
- Practise reading and writing your key words. Start with Phase 2. When you can read or write all of those, try to learn some of the words in Phase 3, then Phase 4 and Phase 5. You could also use videos. Here are some songs for [Phase 2](#), [Phase 3](#) and [Phase 4](#) to help you.

Phase 2 to 5 Tricky Words			
Phase 2	Phase 3	Phase 4	Phase 5
I	he	said	oh
no	she	have	Mrs
the	we	like	people
to	me	so	their
go	be	do	called
into	you	some	Mr
	are	come	looked
	her	little	asked
	was	one	could
	all	were	
	they	there	
	my	what	
		when	
		out	