

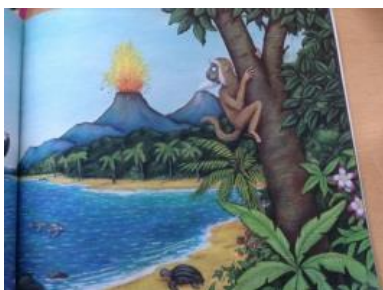
Learning tasks for week beginning Monday 3rd May



Complete as many of these tasks as are you able to. I would love to see a picture of your work! You can tweet it to me at @DosbarthSilver on Twitter.

Any words in blue with a line under them can be clicked on to take you to a website or other link to help with your learning. If you find you cannot click on the links on here, visit Twitter where I will also post the links to make them easy for you to use! The theme this week is all about animals that live in the water and our story this week is The Snail and the Whale. You can listen to the story here: <https://www.youtube.com/watch?v=3ZA+KDaFU6c> or watch it on BBC iPlayer.

If you could travel around the world on the back of a whale, where would you like to go? The place can be real or imaginary. The place could be somewhere you have been before, or somewhere you have always wanted to go. Draw and write about the place. Is it hot or cold? Busy or peaceful?



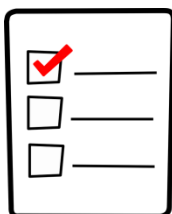
Each month in school we learn about a right that children have. Our right this month is: 'You have the right to relax, play and take part in a variety of activities. What games have you been playing at home? Tweet a picture and use the hashtag [#Adamsdownstayathomegames](https://twitter.com/Adamsdownstayathomegames)



Jump, duck and dodge the sea creatures in this [game](#). How many different animals can you name?

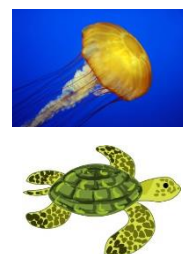


Go to <https://worldstories.org.uk/> and look at some of the books. Can you find one in your home language?

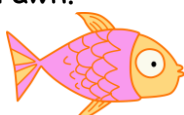


Read and watch The Snail and the Whale again on YouTube or BBC iPlayer. Can you write a list of things that the snail and the whale saw when they were travelling?

Can you and your family think of some animals that live in the water? Use the internet to help you find some new ones.



Draw a snail or a whale on a piece of paper. Take the paper around your home with you and find things that are longer or shorter than the animal you have drawn.



If you have a ruler or something else that you can use to measure, find the length of some things in your home. Can you put your answers in a table?

Object	Length
Pencil	15cm
Arm	41cm

Helpful Links and Websites

- Watch some videos from [Mr Thorne's Phonics](#) channel on YouTube.
- Use these [handwriting videos](#) and [Sky Writer on ICTgames.com](#) to help you to practise your handwriting.
- Read a book (or listen to someone read a book to you). You could visit [Oxford Owl](#) to find stories to read online for free. You do not need a class login - you can register for free as a parent.
- Practise reading and writing your key words. Start with Phase 2. When you can read or write all of those, try to learn some of the words in Phase 3, then Phase 4 and Phase 5. You could also use videos. Here are some songs for [Phase 2](#), [Phase 3](#) and [Phase 4](#) to help you.

Phase 2 to 5 Tricky Words			
Phase 2	Phase 3	Phase 4	Phase 5
I	he	said	oh
no	she	have	Mrs
the	we	like	people
to	me	so	their
go	be	do	called
into	you	some	Mr
	are	come	looked
	her	little	asked
	was	one	could
	all	were	
	they	there	
	my	what	
		when	
		out	

- Don't forget to practise counting forwards and backwards in 1s, 2s, 5s and 10s. Use the songs from [Jack Hartmann YouTube channel](#) to help you.

Maths

- This week we are learning to measure objects.
- Your child will first need to understand and use words like long and short.
- When they are confident with these, start to talk about things that are longer or shorter - the activity above where you draw a whale is useful for this.
- Once your child understands long, longer, short and shorter, you can start to introduce measuring in centimetres. Remind your child to start measuring at the end of the object, and use 0cm, *not the end of the ruler if there is a gap*, to help them to measure accurately.
- Don't forget to practise your Big Maths tests. The Learn It question are the same each week, but in a different order. This is important as it makes sure your child is actually reading the question, not just remembering the order in which to write the answers.



LEARN ITS Challenges!

Steps 1, 2 & 3

Name: _____

Class: _____

Date: _____

Step 1

$$2 + 2 =$$

$$1 + 1 =$$



Step 2

$$4 + 4 =$$

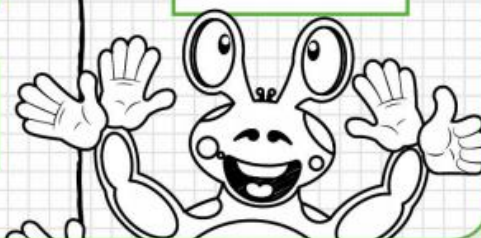
$$5 + 5 =$$

$$3 + 3 =$$

Step 3

$$2 + 1 =$$

$$2 + 3 =$$



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MY BEAT THAT! SCORE WAS

SET: 2

Score:



LEARN ITS Challenges!

Steps 4, 5 & 6

Name: _____

Class: _____

Date: _____

Step 4

$$5 + \underline{\quad} = 10$$

$$1 + \underline{\quad} = 10$$

$$6 + \underline{\quad} = 10$$

$$2 + \underline{\quad} = 10$$

$$3 + \underline{\quad} = 10$$

Step 5

$$9 + 2 =$$

$$6 + 2 =$$

$$7 + 2 =$$

$$2 + 5 =$$

$$6 + 3 =$$

$$4 + 3 =$$

$$2 + 4 =$$

$$5 + 3 =$$



Step 6

$$6 + 6 =$$

$$7 + 7 =$$

$$9 + 9 =$$

$$8 + 8 =$$

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MY BEAT THAT! SCORE WAS

SET: 2

Score:



LEARN ITS Challenges!

Steps 7, 8 & 9

Name: _____

Class: _____

Date: _____

Step 7

$7 \times 10 =$	$1 \times 10 =$
$9 + 4 =$	$10 \times 10 =$
$5 \times 10 =$	$4 + 7 =$
$4 + 8 =$	$8 + 3 =$
$10 \times 4 =$	$10 \times 3 =$
$2 \times 10 =$	$8 \times 10 =$
$6 \times 10 =$	$10 \times 9 =$
$3 + 9 =$	

Step 8

$4 \times 5 =$	$5 \times 5 =$
$6 + 7 =$	$6 + 5 =$
$2 \times 5 =$	$5 + 4 =$
$10 \times 5 =$	$9 \times 5 =$
$7 + 8 =$	$5 \times 8 =$
$5 \times 3 =$	$7 \times 5 =$
$8 + 9 =$	$5 \times 6 =$
$1 \times 5 =$	

Step 9

$4 \times 2 =$	$9 \times 2 =$
$8 \times 2 =$	$6 \times 2 =$
$6 + 9 =$	$2 \times 2 =$
$8 + 6 =$	$7 + 5 =$
$10 \times 2 =$	$3 \times 2 =$
$7 + 9 =$	$2 \times 7 =$
$1 \times 2 =$	$5 + 8 =$
$2 \times 5 =$	$5 + 9 =$

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MY BEAT THAT! SCORE WAS

SET: 2

Score:

This one looks the same as last week but the questions are different!

SAFE 6		SET: 3	/10															
<p>1 Tick the square</p> <div style="display: flex; justify-content: space-around;"> <div> <input type="checkbox"/></div> <div> <input type="checkbox"/></div> <div> <input type="checkbox"/></div> </div>	<p>4</p> <div style="display: flex; align-items: center;"> <div> <p>One o' clock <input type="checkbox"/></p> <p>Half past 7 <input type="checkbox"/></p> <p>Half past 2 <input type="checkbox"/></p> </div> </div>	<p>7</p> <table border="1" style="width: 100%;"> <tr> <td></td> <td>Cars</td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td></td> <td>Vans</td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td></td> <td>Bikes</td> <td> </td> <td> </td> <td></td> </tr> </table> <p>How many vans?</p>			Cars					Vans					Bikes			
	Cars																	
	Vans																	
	Bikes																	
<p>2 Tick the cone</p> <div style="display: flex; justify-content: space-around;"> <div> <input type="checkbox"/></div> <div> <input type="checkbox"/></div> <div> <input type="checkbox"/></div> </div>	<p>5 Tick if one quarter is shaded</p> <div style="display: flex; justify-content: space-around;"> <div> <input type="checkbox"/></div> <div> <input type="checkbox"/></div> <div> <input type="checkbox"/></div> </div>	<p>8</p> <div style="display: flex; align-items: center;"> <div> <p>How many rabbits are there?</p> <p> Dog Cat Rabbit</p> </div> </div>																
<p>3 Use the least coins to make 11p</p> <div style="display: flex; align-items: center;"> </div>	<p>6 Tick if one third is shaded</p> <div style="display: flex; justify-content: space-around;"> <div> <input type="checkbox"/></div> <div> <input type="checkbox"/></div> <div> <input type="checkbox"/></div> </div>	<p>9 Which is odd?</p> <p style="text-align: center;">18 41 14 66</p>																
<p>10 $5 + \text{bike icon} = 10$</p> <p style="text-align: center;"> =</p>																		



MY LAST SCORE:

HAVE I BEAT THAT?

Andrell Education





Name: _____

Class: _____

Date: _____



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CLIC 6

SET: 1

1 **46**

2 **Place in order**
13 11 17 14

3 **Complete the sequence**
14, , 18, 20

4 **Complete the sequence**
160, 170, , 190, 200

5 **Circle the odd numbers**
14 15 21 24

6 **Complete the sequence**
35, 36, 37...

, , ,

7 **5 + 2 =**

0 1 2 3 4 5 6 7 8 9 10

8 **6 - 4 =**

0 1 2 3 4 5 6 7 8 9 10

9 **Count backwards**
49, 48, 47,

, ,

10 **Count backwards**
83, 82, 81,

, ,



MY LAST SCORE?

HAVE I BEAT THAT?

10