

Learning tasks for the week beginning Monday 29th June



Complete as many of these tasks as are you able to. I would love to see a picture of your work! You can tweet it to me at @DosbarthSilver on Twitter.

Any words in blue with a line under them can be clicked on to take you to a website or other link to help with your learning. If you find you cannot click on the links on here, visit Twitter where I will also post the links to make them easy for you to use!

Our theme this half term is all about pirates. This week's story is *My Granny is a Pirate* which you can listen to here: https://www.youtube.com/watch?v=RVLUn_KFRs8

What have been your favourite parts of lockdown? Were there some things that were better in lockdown than they were before lockdown? What are looking forward to doing after lockdown?

Can you write the story of *My Granny is a Pirate*? Listen to the story and join in with the words a few times to help you remember it before you try to write it yourself.

This week our Maths theme is direction and position.

Can you follow three directions to find 'treasure'? Get someone at home to give you three directions. Try to remember all three without any help! Then see if you can follow them.

For example:

Walk three steps forward. Turn left. Walk four steps forward.

We have had a lot of rain recently. Can you try this experiment to learn about where rain comes from?

[Explanation and instructions](#)

[Video](#)



Listen to this week's story, '*My Granny is a Pirate*' and answer the questions.

1. How many seas has Granny sailed?
2. What type of pets did Granny keep?
3. What did Granny make the other pirates do?
4. What happened when Granny met the skeletons? How did she defeat them?
5. Would you like it if your Granny were a pirate? Why/why not?



Can you make a whole turn? Can you make a half turn? Can you make a quarter turn?

If you can do all of those, try learning the difference between clockwise and anti-clockwise when you are turning. You could use these new words in the directions game on the left.

Try these links to help you practise:

<https://nrich.maths.org/5560>

<https://www.bbc.co.uk/bitesize/clips/zjyb9j6>

Can you write or draw a set of instructions to teach people how to wash their hands properly? It might help you to watch this video first. Pretend that the black paint is soap.

<https://www.youtube.com/watch?v=yU92ZbkKPV4>





LEARN ITS Challenges!

Steps 1, 2 & 3

Name: _____

Class: _____

Date: _____

Step 1

$$2 + 2 =$$

$$1 + 1 =$$



Step 2

$$5 + 5 =$$

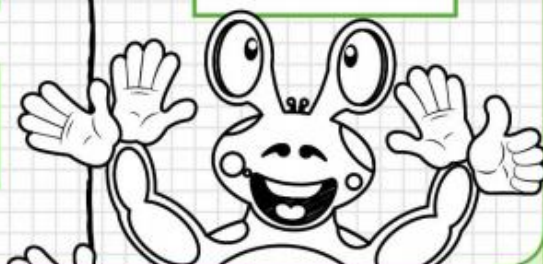
$$4 + 4 =$$

$$3 + 3 =$$

Step 3

$$2 + 1 =$$

$$2 + 3 =$$



© Andrell Education

MY BEAT THAT! SCORE WAS _____

SET: 4

Score: _____



LEARN ITS Challenges!

Steps 4, 5 & 6

Name: _____

Class: _____

Date: _____

Step 4

$$7 + \underline{\quad} = 10$$

$$5 + \underline{\quad} = 10$$

$$4 + \underline{\quad} = 10$$

$$1 + \underline{\quad} = 10$$

$$2 + \underline{\quad} = 10$$

Step 5

$$3 + 4 =$$

$$7 + 2 =$$

$$5 + 3 =$$

$$2 + 5 =$$

$$4 + 2 =$$

$$3 + 6 =$$

$$6 + 2 =$$

$$9 + 2 =$$



Step 6

$$7 + 7 =$$

$$9 + 9 =$$

$$6 + 6 =$$

$$8 + 8 =$$

© Andrell Education

MY BEAT THAT! SCORE WAS _____

SET: 9

Score: _____



LEARN ITS Challenges!

Steps 7, 8 & 9

Name:

Class:

Date:

Step 7

$4 \times 10 =$	$7 + 4 =$
$10 \times 6 =$	$1 \times 10 =$
$3 \times 10 =$	$8 + 3 =$
$10 \times 2 =$	$10 \times 10 =$
$3 + 9 =$	$4 + 8 =$
$7 \times 10 =$	$10 \times 5 =$
$10 \times 9 =$	$10 \times 8 =$
$4 + 9 =$	

Step 8

$5 \times 5 =$	$8 + 9 =$
$5 \times 8 =$	$5 \times 4 =$
$5 + 6 =$	$9 \times 5 =$
$6 \times 5 =$	$6 + 7 =$
$7 + 8 =$	$5 \times 7 =$
$5 + 4 =$	$2 \times 5 =$
$5 \times 1 =$	$5 \times 3 =$
$5 \times 10 =$	

Step 9

$8 \times 2 =$	$5 + 8 =$
$9 + 6 =$	$8 + 6 =$
$10 \times 2 =$	$7 + 9 =$
$2 \times 4 =$	$2 \times 2 =$
$5 + 7 =$	$5 + 9 =$
$6 \times 2 =$	$2 \times 5 =$
$2 \times 7 =$	$1 \times 2 =$
$2 \times 3 =$	$9 \times 2 =$

© Andrell Education Ltd

MY BEAT THAT! SCORE WAS

SET: 9

Score:



LEARN ITS Challenges!

Steps 8, 9 & 10

Name:

Class:

Date:

Step 8

$5 \times 9 =$	$8 \times 5 =$
$5 \times 5 =$	$8 + 9 =$
$4 + 5 =$	$5 \times 10 =$
$8 + 7 =$	$2 \times 5 =$
$5 \times 4 =$	$5 + 6 =$
$6 + 7 =$	$7 \times 5 =$
$1 \times 5 =$	$3 \times 5 =$
$5 \times 6 =$	

Step 9

$8 \times 2 =$	$10 \times 2 =$
$8 + 5 =$	$6 + 9 =$
$6 \times 2 =$	$9 + 5 =$
$6 + 8 =$	$1 \times 2 =$
$5 + 7 =$	$2 \times 2 =$
$2 \times 5 =$	$2 \times 3 =$
$2 \times 9 =$	$7 + 9 =$
$2 \times 4 =$	$2 \times 7 =$

Step 10

$3 \times 1 =$	$7 \times 3 =$
$10 \times 3 =$	$4 \times 3 =$
$3 \times 2 =$	$8 \times 3 =$
$3 \times 3 =$	$3 \times 5 =$
$3 \times 6 =$	$9 \times 3 =$

© Andrell Education Ltd

MY BEAT THAT! SCORE WAS

SET: 9

Score:



Name: _____

Class: _____

Date: _____



© Andrell Education

MY LAST SCORE? _____

HAVE I BEAT THAT?! _____

10

CLIC 6

SET: 9

1 **67**

2 **Place in order**
16 9 13 19

3 **Complete the sequence**
8, , 12,
14, , 18

4 **Complete the sequence**
80, 90, 100, 110,

5 **Circle the even numbers**
7 22 40 53

6 **Complete the sequence**
16, 17, 18...
, , ,

7 **3 + 6 =**
0 1 2 3 4 5 6 7 8 9 10

8 **7 - 4 =**
0 1 2 3 4 5 6 7 8 9 10

9 **Count backwards**
46, 45, 44,
, ,

10 **Count backwards**
84, 83, 82,
, ,



Name: _____

Class: _____

Date: _____



© Andrell Education

MY LAST SCORE? _____

HAVE I BEAT THAT?! _____

10

CLIC 7

SET: 9

1 **Complete the sequence**
100, , ,
400, 500

2 **Write the fact family for:**
15-7=8
.....
.....

3 **Double**
44 is

4 **Double**
80 is

5 **Half of**
100 is

6 **13 - 1 =**

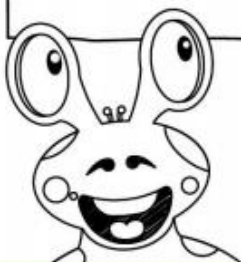
7 **9 + 3 =**

8 **17 + 8 =**

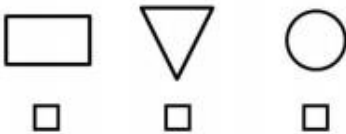
9 **9 - 3 =**

10 **17 - 8 =**

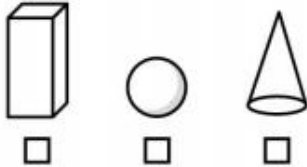
10 **17 - 8 =**



1 Tick the rectangle



2 Tick the cuboid



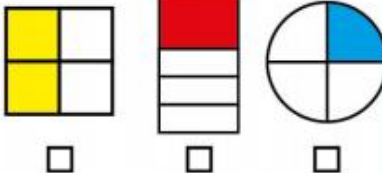
3 Use the least coins to make 13p



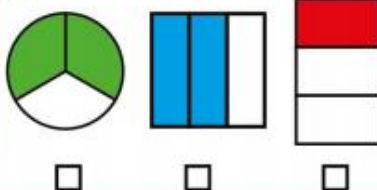
4

Ten o' clock ☐Half past 2 ☐Half past 8 ☐

5 Tick if one quarter is shaded



6 Tick if one third is shaded

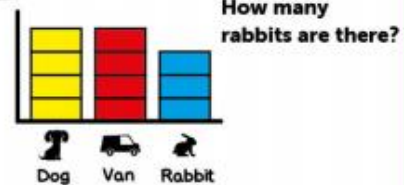


7

	Bikes	
	Cars	
	Vans	

How many vans?

8



9 Write the next 2 numbers

30 32 34

10

$$2 + \text{?} = 10$$

$$\text{?} =$$

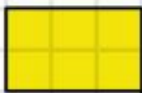


MY LAST SCORE?!

HAVE I BEAT THAT?!



1



Reflect this shape in the line of symmetry

2 Use the least coins to make 81p



3

hours = 1 day

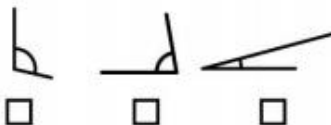
4

minutes = 1 hour

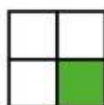
5

Half past 3 ☐Quarter to 4 ☐Quarter past 2 ☐

6 Tick the biggest angle



7 What fraction is shaded?

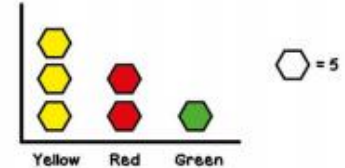


8

	Becky	Chris
Pet	Cat	Rabbit
Drink	Milk	Water

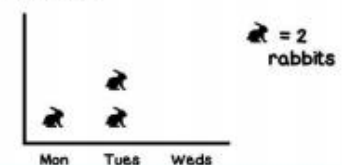
What pet does Chris have?

9



10

How many rabbits were seen on Tuesday?



MY LAST SCORE?!

HAVE I BEAT THAT?!



Helpful Links and Websites

- Practise counting forwards and backwards in 1s, 2s, 5s and 10s. Use the songs from [Jack Hartmann YouTube channel](#) to help you. If you are confident with those, you could start to count forwards and backwards in 3s and 4s.
- Watch these videos to help you to keep practising names of some of the 2D and 3D shapes you should know. <https://www.youtube.com/watch?v=OEbRDtCAFdU> and <https://www.youtube.com/watch?v=guNdJ5MtX1A&vl=pt>
- Watch some videos from [Mr Thorne's Phonics](#) channel on YouTube.
- Sing along with the tricky word songs to help your reading:
<https://www.youtube.com/watch?v=TvMyssfAUx0>
<https://www.youtube.com/watch?v=R087lYrRpgY>
<https://www.youtube.com/watch?v=3NOzgR1ANc4>
- Use these [handwriting videos](#) and [Sky Writer on ICTgames.com](#) to help you to practise your handwriting.
- Read a book (or listen to someone read a book to you). You could visit [Oxford Owl](#) to find stories to read online for free. You do not need a class login - you can register for free as a parent.
- Practise reading and writing your key words. Start with Phase 2. When you can read or write all of those, try to learn some of the words in Phase 3, then Phase 4 and Phase 5. You could also use videos. Here are some songs for [Phase 2](#), [Phase 3](#) and [Phase 4](#) to help you.

Phase 2 to 5 Tricky Words			
Phase 2	Phase 3	Phase 4	Phase 5
I	he	said	oh
no	she	have	Mrs
the	we	like	people
to	me	so	their
go	be	do	called
into	you	some	Mr
	are	come	looked
	her	little	asked
	was	one	could
	all	were	
	they	there	
	my	what	
		when	
		out	