

Learning tasks for week beginning Monday 27th April



Complete as many of these tasks as are you able to. I would love to see a picture of your work! You can tweet it to me at @DosbarthSilver on Twitter.

Any words in blue with a line under them can be clicked on to take you to a website or other link to help with your learning. If you find you cannot click on the links on here, visit Twitter where I will also post the links to make them easy for you to use! The theme this week is all about water and our focus story this week is The Rainbow Fish. You can listen to the story of The Rainbow Fish here: <https://www.youtube.com/watch?v=QFORvXhub28>



Disability Sport Wales are running a competition! Can you design a t-shirt that shows what you think 'Play Together' means? Look at my Twitter feed [@DosbarthSilver](#) for more information.

Each month in school we learn about a right that children have. This month the right we are focusing on is that you have a right to health care, clean water and good food. Can you draw or write about all the ways we can keep our bodies healthy? How are you keeping your body healthy at the moment?



The average person in the UK uses 150 litres of water a day.



Do you think you use 150 litres of water a day? What do you use it for? Can you write down everything you used water for yesterday?



Retell the story of [The Rainbow Fish](#) in your own words. What happens at the beginning, the middle and the end? Can you draw and/or write the story?

Can you draw or make your own clock? You could use a paper plate if you have one and put the numbers on in the right places.



Can you design your own rainbow fish? You could use anything you like! You could use pens, pencils, paints, cutting and sticking old magazines, or even laying clothes on the floor to make a large rainbow fish! Tweet your design to [@DosbarthSilver](#).

Step
1

Place Value

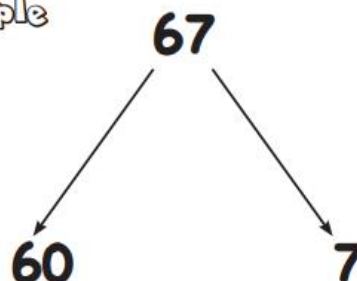
I can partition a 2d number

Remember to:

- write the number
- draw the sticks
- copy the units digit
- copy the tens digit... with 'a zero on the end



Example



Choose some numbers to partition. How many tens? How many units?

Helpful Links and Websites

- Use these [handwriting videos](#) and [Sky Writer on ICTgames.com](#) to help you to practise your handwriting.
- Read a book (or listen to someone read a book to you). You could visit [Oxford Owl](#) to find stories to read online for free. You do not need a class login - you can register for free as a parent.
- Practise reading and writing your key words. Start with Phase 2. When you can read or write all of those, try to learn some of the words in Phase 3, then Phase 4 and Phase 5. You could also use videos. Here are some songs for [Phase 2](#), [Phase 3](#) and [Phase 4](#) to help you.

Phase 2 to 5 Tricky Words			
Phase 2	Phase 3	Phase 4	Phase 5
I	he	said	oh
no	she	have	Mrs
the	we	like	people
to	me	so	their
go	be	do	called
into	you	some	Mr
	are	come	looked
	her	little	asked
	was	one	could
	all	were	
	they	there	
	my	what	
		when	
		out	

- Don't forget to practise counting forwards and backwards in 1s, 2s, 5s and 10s. Use the songs from [Jack Hartmann YouTube channel](#) to help you.

Maths

- This week we are learning to tell the time on an **analogue clock**. The clock has two hands that help us to tell the time, one hand is bigger than the other. When the big hand is pointing to the number 12, it shows us that the time is ____ o'clock. The small hand tells us which hour it is.
- If the big hand is pointing to the number 12 and the small hand is pointing to the number 4, it is 4 o'clock.
- Try reading the times on each clock. Start with **Level 1**. If you are able to do this, try **Level 2**, and then **Level 3** if you can. You do not have to complete all of the levels; just go as far as you can.

Level 1:



____ o'clock



____ o'clock



____ o'clock



____ o'clock



____ o'clock



____ o'clock



____ o'clock



____ o'clock



____ o'clock



____ o'clock



____ o'clock

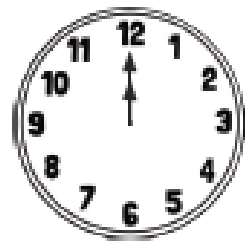
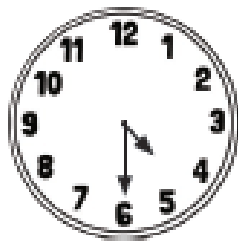
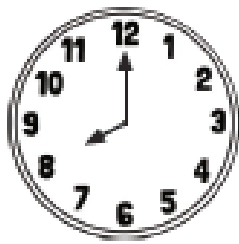


____ o'clock

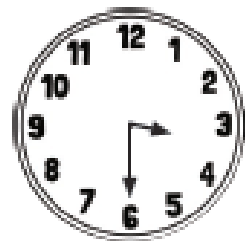
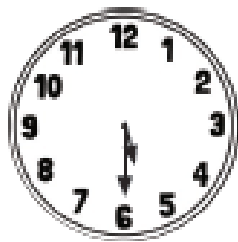
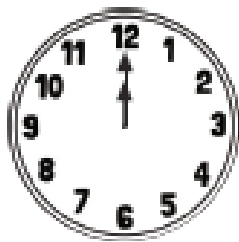
Level 2:



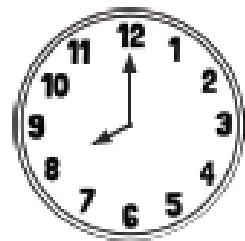
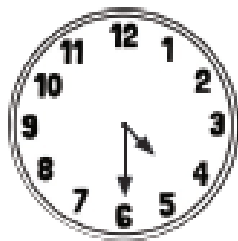
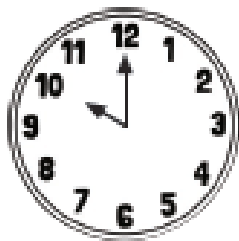
Write the time that is **1 hour before** the time on each clock.



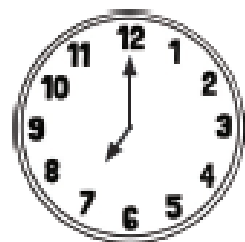
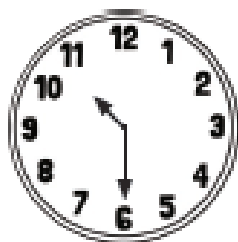
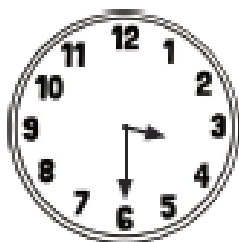
Write the time that is **1 hour after** the time on each clock.



Write the time that is **2 hours before** the time on each clock.



Write the time that is **2 hours after** the time on each clock.





LEARN ITS Challenges!

Steps 1, 2 & 3

Name:

Class:

Date:

Step 1

$1 + 1 =$

$2 + 2 =$



Step 2

$4 + 4 =$

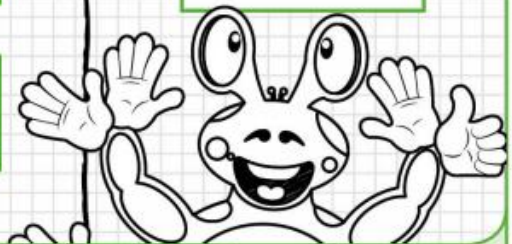
$3 + 3 =$

$5 + 5 =$

Step 3

$2 + 3 =$

$2 + 1 =$



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MY BEAT THAT! SCORE WAS

SET: 1

Score:



LEARN ITS Challenges!

Steps 4, 5 & 6

Name:

Class:

Date:

Step 4

$4 + \underline{\quad} = 10$

$8 + \underline{\quad} = 10$

$3 + \underline{\quad} = 10$

$1 + \underline{\quad} = 10$

$5 + \underline{\quad} = 10$

Step 5

$3 + 6 =$

$7 + 2 =$

$5 + 2 =$

$4 + 3 =$

$6 + 2 =$

$3 + 5 =$

$9 + 2 =$

$4 + 2 =$

Step 6

$9 + 9 =$

$7 + 7 =$

$8 + 8 =$

$6 + 6 =$



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MY BEAT THAT! SCORE WAS

SET: 1

Score:



LEARN ITS Challenges!

Steps 7, 8 & 9

Name: _____

Class: _____

Date: _____

Step 7

$10 \times 10 =$

$10 \times 4 =$

$8 + 3 =$

$5 \times 10 =$

$4 + 7 =$

$10 \times 6 =$

$7 \times 10 =$

$8 + 4 =$

$4 + 9 =$

$2 \times 10 =$

$1 \times 10 =$

$10 \times 9 =$

$10 \times 8 =$

$3 + 9 =$

$3 \times 10 =$

Step 8

$9 \times 5 =$

$3 \times 5 =$

$6 + 5 =$

$5 \times 8 =$

$5 + 4 =$

$5 \times 5 =$

$6 \times 5 =$

$8 + 7 =$

$9 + 8 =$

$5 \times 7 =$

$1 \times 5 =$

$5 \times 4 =$

$5 \times 2 =$

$6 + 7 =$

$10 \times 5 =$

Step 9

$3 \times 2 =$

$6 + 8 =$

$8 + 5 =$

$4 \times 2 =$

$2 \times 2 =$

$2 \times 5 =$

$5 + 9 =$

$6 \times 2 =$

$2 \times 8 =$

$2 \times 7 =$

$7 + 9 =$

$6 + 9 =$

$1 \times 2 =$

$2 \times 9 =$

$7 + 5 =$

$10 \times 2 =$

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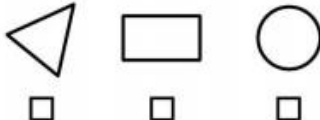
MY BEAT THAT! SCORE WAS

SET: 1

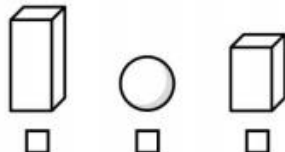
Score:

This one looks the same as last week but the questions are different!

1 Tick the circle



2 Tick the sphere



3 Use the least coins to make 13p



4

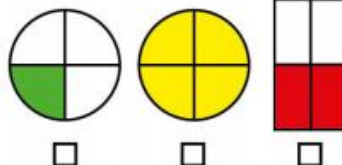


Half past 1 ☐

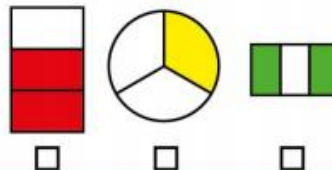
Five o'clock ☐

Half past 4 ☐

5 Tick if one quarter is shaded



6 Tick if one third is shaded



SAFE 6

SET: 2

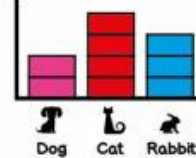
/10

7

	Bikes	
	Cars	
	Vans	

How many bikes?

8



How many cats are there?

9

Which is even?

15 26 11 47

10

$1 + \text{car icon} = 10$

$\text{car icon} =$



MY LAST SCORE?!

HAVE I BEAT THAT?!

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