







Learning tasks for the week beginning Monday 22nd June



Complete as many of these tasks as are you able to. I would love to see a picture of your work! You can tweet it to me at @DosbarthSilver on Twitter.

Any words in blue with a line under them can be clicked on to take you to a website or other link to help with your learning. If you find you cannot click on the links on here, visit Twitter where I will also post the links to make them easy for you to use!

Our theme this half term is all about pirates. This week's story is The Pirate Cruncher which you can listen to here: <https://www.youtube.com/watch?v=TV4Vhl6s8nk>

 <p>School has now been shut for three months. Perhaps it would be nice to make a time capsule of this time. Could you make and decorate a treasure chest out of an old box to store your memories in? What will you store inside? Perhaps some of the work you've done while school has been closed could go inside, as well as photographs and clippings from newspapers if you have them. You could draw and write about your memories and retell what has happened. I would love to see photographs and videos on Twitter when you're finished.</p>	<p><i>Listen to this week's story, 'The Pirate Cruncher' and answer the questions.</i></p> <ol style="list-style-type: none"> 1. What are the pirates going in search of? 2. What did the fiddler want in return for the map? 3. What time of day did the ship set sail? 4. What does the monster do to pirates and their ships? 5. Was Captain Purplebeard scared of the monster that the fiddler told him about? 6. What happened at the end of the story? <p>Can you go on a treasure hunt around the local area to find natural treasures such as interesting flowers or leaves? Perhaps you could draw a map of where you found the items.</p> 
<p>Treasure is very precious. Different people think that different things are precious and special to them. What is treasure for you? What is something that you don't want to let go of? Why? Does it remind you of something or someone? How does it make you feel? Think about why different things are special to different people.</p>	 <p>Thursday 25th June is the Day of the Seafarer. Seafarers work at sea and often have to be away from home for long periods of time. Can you find out more about seafarers? Write down some jobs that are done at sea. Are they important jobs? Are they dangerous jobs? Would you like to do those jobs?</p> 
<p>Can you create your own pirate-eating sea monster? Draw it and use colour if you can. Perhaps you could also label it!</p>	 <p>This week our Maths theme is money. Practise recognising coins and notes, especially the new coins as they do not have a value written on them.</p>
<p>Can you look at a shopping receipt from a recent shopping trip? Which is the cheapest item? Which is the most expensive? Can you find or draw the coins needed to pay for one of the items?</p>	 <p>When 'paying' for items with money, make sure you start with the biggest coin you have that is less than the amount you need to pay. For example, if your total is 12p, the largest coin you can use that is still less than 12p is a 10p coin. This will help you use fewer coins to pay. Now try the activities below.</p>



bandana 3p



pirate hat 5p



anchor 10p



telescope 12p



wooden leg 11p



treasure map 7p



eyepatch 9p



flag 13p



compass 15p



hook 17p



sword 16p



parrot 20p

Level 1

Can you order the items from cheapest to most expensive?

Level 2

Can you calculate the total if you wanted to buy two of each item?

How much would two bandanas cost?

$$3p + 3p = 6p$$

How much would two anchors cost?

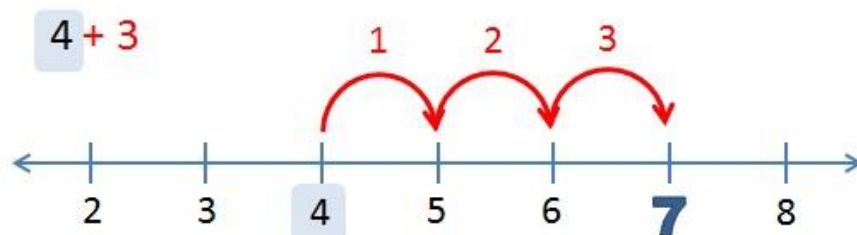
$$10p + 10p = 20p$$

Level 3

Look at the price list. Choose one thing to buy and draw or find the coins you would need to pay for it.

Level 4

Look at the price list. Choose two things to buy and find the total you need to pay. Start with the larger number and count on using a number line, e.g.



Start with cheaper items and then try more expensive items if you feel confident to.

Level 5

Look at the price list. Choose three things to buy, calculate the total and draw or find the coins you would need to pay for it. When adding three numbers together, try to find two numbers that make a pair you already know first, e.g. a number bond to 10 or a double.



LEARN ITS Challenges!

Steps 1, 2 & 3

Name: _____

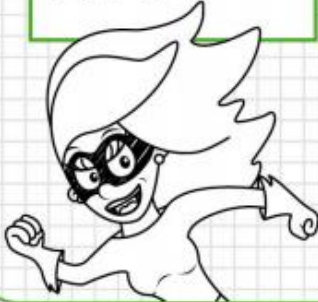
Class: _____

Date: _____

Step 1

$$1 + 1 =$$

$$2 + 2 =$$



Step 2

$$5 + 5 =$$

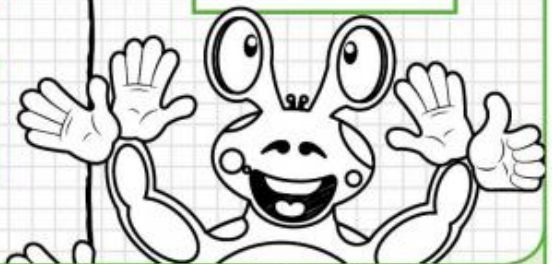
$$3 + 3 =$$

$$4 + 4 =$$

Step 3

$$2 + 3 =$$

$$2 + 1 =$$



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MY BEAT THAT! SCORE WAS _____

SET: 7

Score: _____



LEARN ITS Challenges!

Steps 4, 5 & 6

Name: _____

Class: _____

Date: _____

Step 4

$$5 + \underline{\quad} = 10$$

$$9 + \underline{\quad} = 10$$

$$4 + \underline{\quad} = 10$$

$$3 + \underline{\quad} = 10$$

$$2 + \underline{\quad} = 10$$

Step 5

$$2 + 7 =$$

$$6 + 2 =$$

$$9 + 2 =$$

$$5 + 3 =$$

$$3 + 6 =$$

$$5 + 2 =$$

$$4 + 2 =$$

$$4 + 3 =$$



Step 6

$$6 + 6 =$$

$$8 + 8 =$$

$$9 + 9 =$$

$$7 + 7 =$$

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MY BEAT THAT! SCORE WAS _____

SET: 8

Score: _____



LEARN ITS Challenges!

Steps 7, 8 & 9

Name:

Class:

Date:

Step 7

$4 + 7 =$	$1 \times 10 =$
$10 \times 9 =$	$10 \times 3 =$
$10 \times 10 =$	$4 + 8 =$
$5 \times 10 =$	$8 \times 10 =$
$8 + 3 =$	$6 \times 10 =$
$2 \times 10 =$	$7 \times 10 =$
$9 + 4 =$	$9 + 3 =$
$10 \times 4 =$	

Step 8

$9 \times 5 =$	$5 \times 4 =$
$10 \times 5 =$	$2 \times 5 =$
$8 \times 5 =$	$7 + 6 =$
$9 + 8 =$	$8 + 7 =$
$6 \times 5 =$	$5 \times 3 =$
$5 + 4 =$	$1 \times 5 =$
$5 \times 7 =$	$5 \times 5 =$
$5 + 6 =$	

Step 9

$2 \times 8 =$	$5 + 8 =$
$4 \times 2 =$	$5 + 9 =$
$9 \times 2 =$	$3 \times 2 =$
$7 + 5 =$	$10 \times 2 =$
$6 + 9 =$	$6 \times 2 =$
$2 \times 2 =$	$6 + 8 =$
$9 + 7 =$	$2 \times 1 =$
$7 \times 2 =$	$5 \times 2 =$

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MY BEAT THAT! SCORE WAS

SET: 8

Score:



LEARN ITS Challenges!

Steps 8, 9 & 10

Name:

Class:

Date:

Step 8

$5 \times 8 =$	$5 \times 2 =$
$5 \times 5 =$	$7 + 6 =$
$7 + 8 =$	$9 \times 5 =$
$9 + 8 =$	$6 + 5 =$
$10 \times 5 =$	$5 \times 3 =$
$7 \times 5 =$	$5 + 4 =$
$1 \times 5 =$	$5 \times 4 =$
$5 \times 6 =$	

Step 9

$5 \times 2 =$	$9 + 7 =$
$2 \times 10 =$	$6 + 9 =$
$2 \times 2 =$	$6 + 8 =$
$7 \times 2 =$	$3 \times 2 =$
$5 + 5 =$	$5 + 9 =$
$9 \times 2 =$	$8 + 5 =$
$2 \times 6 =$	$1 \times 2 =$
$8 \times 2 =$	$4 \times 2 =$

Step 10

$3 \times 5 =$	$8 \times 3 =$
$3 \times 10 =$	$9 \times 3 =$
$4 \times 3 =$	$3 \times 3 =$
$7 \times 3 =$	$1 \times 3 =$
$2 \times 3 =$	$6 \times 3 =$

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MY BEAT THAT! SCORE WAS

SET: 8

Score:



Name: _____

Class: _____

Date: _____



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MY LAST SCORE?!

HAVE I BEAT THAT?!

10

CLIC 6 SET: 8

1 **34**

2 **Place in order**
12 20 17 15

3 **Complete the sequence**
10, 12, ,
16,

4 **Complete the sequence**
0, 25, 50, 75,

5 **Circle the odd numbers**
19 27 32 38

6 **Complete the sequence**
93, 94, 95...
, , ,

7 **8 + 2 =**
0 1 2 3 4 5 6 7 8 9 10

8 **8 - 6 =**
0 1 2 3 4 5 6 7 8 9 10

9 **Count backwards**
59, 58, 57,
, ,

10 **Count backwards**
24, 23, 22,
, ,



Name: _____

Class: _____

Date: _____



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MY LAST SCORE?!

HAVE I BEAT THAT?!

10

CLIC 7 SET: 8

1 **Complete the sequence**
500, , 700,
, 900

2 **Write the fact family for:**
7+4=11
.....
.....

3 **Double**
32 is

4 **Double**
50 is

5 **Half of**
180 is

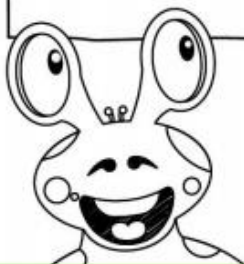
6 **19 - 1 =**

7 **15 + 2 =**

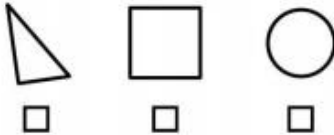
8 **15 + 6 =**

9 **15 - 2 =**

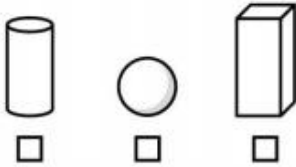
10 **15 - 6 =**



① Tick the triangle



② Tick the sphere



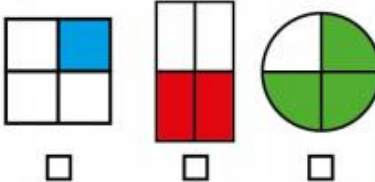
③ Use the least coins to make 17p



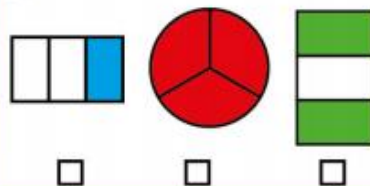
④

Two o'clock ☐Half past 1 ☐Half past 2 ☐

⑤ Tick if one quarter is shaded



⑥ Tick if one third is shaded

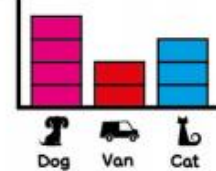


⑦

Buttons	
Blocks	
Balls	

How many blocks?

⑧



How many cats are there?

⑨ Which is odd?

24 33 96 72

⑩

$$5 + \text{dog} = 10$$

$$\text{dog} =$$



MY LAST SCORE?!

HAVE I BEAT THAT?!



①



Reflect this shape in the line of symmetry

② Use the least coins to make 72p



④

_____ minutes = 1 hour

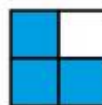
⑤

Half past 11 ☐Quarter to 8 ☐Quarter past 4 ☐

⑥ Tick the biggest angle



⑦ What fraction is shaded?

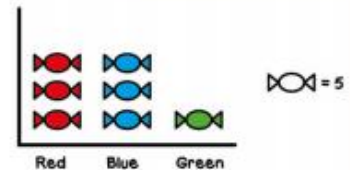


⑧

	Kirsty	Hannah
Sport	Tennis	Running
Food	Pasta	Rice

What sport did Hannah play?

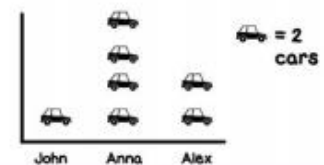
⑨



How many red sweets?

⑩

How many cars did Anna wash?



MY LAST SCORE?!

HAVE I BEAT THAT?!



Helpful Links and Websites

- Practise counting forwards and backwards in 1s, 2s, 5s and 10s. Use the songs from [Jack Hartmann YouTube channel](#) to help you. If you are confident with those, you could start to count forwards and backwards in 3s and 4s.
- Watch these videos to help you to keep practising names of some of the 2D and 3D shapes you should know. <https://www.youtube.com/watch?v=OEbRDtCAFdU> and <https://www.youtube.com/watch?v=guNdJ5MtX1A&vl=pt>
- Watch some videos from [Mr Thorne's Phonics](#) channel on YouTube.
- Sing along with the tricky word songs to help your reading:
<https://www.youtube.com/watch?v=TvMyssfAUx0>
<https://www.youtube.com/watch?v=R087lYrRpgY>
<https://www.youtube.com/watch?v=3NOzgR1ANc4>
- Use these [handwriting videos](#) and [Sky Writer on ICTgames.com](#) to help you to practise your handwriting.
- Read a book (or listen to someone read a book to you). You could visit [Oxford Owl](#) to find stories to read online for free. You do not need a class login - you can register for free as a parent.
- Practise reading and writing your key words. Start with Phase 2. When you can read or write all of those, try to learn some of the words in Phase 3, then Phase 4 and Phase 5. You could also use videos. Here are some songs for [Phase 2](#), [Phase 3](#) and [Phase 4](#) to help you.

Phase 2 to 5 Tricky Words			
Phase 2	Phase 3	Phase 4	Phase 5
I	he	said	oh
no	she	have	Mrs
the	we	like	people
to	me	so	their
go	be	do	called
into	you	some	Mr
	are	come	looked
	her	little	asked
	was	one	could
	all	were	
	they	there	
	my	what	
		when	
		out	