

Learning tasks for the week beginning Monday 1st June



Complete as many of these tasks as are you able to. I would love to see a picture of your work! You can tweet it to me at @DosbarthSilver on Twitter.

Any words in blue with a line under them can be clicked on to take you to a website or other link to help with your learning. If you find you cannot click on the links on here, visit Twitter where I will also post the links to make them easy for you to use!

Our new theme is all about pirates. This week's story is **How I Became a Pirate** which you can listen to here: https://www.youtube.com/watch?v=y4m_BW5yddU



As our new theme is pirates, can you draw your own pirate and a pirate ship for him or her to sail in?



Pirates sail in the sea which is made of salt water. Can you use salt water to make your own salt crystal treasure? Watch the video to find out how. <https://www.youtube.com/watch?v=9zoh-COQAQM>



Listen to this week's story, 'How I Became a Pirate' and answer the questions.

1. How did the boy know there were pirates on the ship when he saw it sailing in the sea?
2. Why did the pirates want to take the little boy with them?
3. What did the little boy do while he was on the ship? Can you make a list?
4. Why do you think pirates sleep with one eye open?
5. What were some of the reasons that the little boy didn't like about being a pirate?
6. How did the boy help the pirates?

This week's mathematics focus is subtraction. [Look at this link](#) to help you learn about some of the different methods that we teach your child to use in school. Then try these problems or create your own:

Level 1

- 4 - 1 =
- 3 - 1 =
- 7 - 1 =
- 6 - 2 =
- 8 - 2 =
- 8 - 3 =
- 10 - 5 =
- 9 - 2 =
- 15 - 4 =
- 18 - 6 =
- 13 - 4 =
- 12 - 7 =

Level 2

- 19 - 10 =
- 25 - 10 =
- 12 - 10 =
- Look at the tens and units numbers in your answers. Do the units ever change when you subtract 10?
- 13 - 10 =
- 22 - 10 =
- 32 - 20 =
- 27 - 20 =
- 21 - 20 =

Level 3

- 98 - 5 =
- 75 - 8 =
- 89 - 9 =
- 64 - 4 =
- 48 - 8 =
- 89 - 12 =
- 95 - 14 =
- 54 - 13 =
- 107 - 5 =
- 112 - 2 =
- 124 - 5 =
- 137 - 12 =

Muslims from all around the world celebrated Eid at the end of the last half term. Can you draw and write about how Muslims usually celebrate Eid? How do you think Muslims had to change the way they celebrated Eid this year because everyone had to stay at home? If you and your family celebrated, you can draw and write about your own experiences, too.



Can you write some facts about pirates? You could write about what they wear, what they



eat, pets they like to have, or the way they like to talk. Perhaps you find some other facts to include, too!



LEARN ITS Challenges!

Steps 1, 2 & 3

Name: _____

Class: _____

Date: _____

Step 1

$1 + 1 =$

$2 + 2 =$



Step 2

$4 + 4 =$

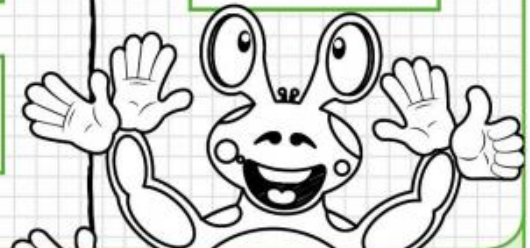
$3 + 3 =$

$5 + 5 =$

Step 3

$2 + 3 =$

$2 + 1 =$



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MY BEAT THAT! SCORE WAS _____

SET: 5

Score: _____



LEARN ITS Challenges!

Steps 4, 5 & 6

Name: _____

Class: _____

Date: _____

Step 4

$2 + \underline{\quad} = 10$

$5 + \underline{\quad} = 10$

$4 + \underline{\quad} = 10$

$7 + \underline{\quad} = 10$

$9 + \underline{\quad} = 10$

Step 5

$5 + 3 =$

$9 + 2 =$

$2 + 7 =$

$2 + 6 =$

$4 + 3 =$

$3 + 6 =$

$4 + 2 =$

$5 + 2 =$



Step 6

$8 + 8 =$

$7 + 7 =$

$9 + 9 =$

$6 + 6 =$

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MY BEAT THAT! SCORE WAS _____

SET: 5

Score: _____



LEARN ITS Challenges!

Steps 7, 8 & 9

Name: _____

Class: _____

Date: _____

Step 7

$5 \times 10 =$	$10 \times 8 =$
$10 \times 4 =$	$3 + 9 =$
$9 \times 10 =$	$1 \times 10 =$
$4 + 9 =$	$7 + 4 =$
$10 \times 2 =$	$6 \times 10 =$
$4 + 8 =$	$10 \times 7 =$
$10 \times 10 =$	$10 \times 3 =$
$8 + 3 =$	

Step 8

$5 + 6 =$	$5 + 4 =$
$8 + 7 =$	$2 \times 5 =$
$5 \times 1 =$	$5 \times 4 =$
$10 \times 5 =$	$5 \times 5 =$
$7 \times 5 =$	$5 \times 6 =$
$5 \times 3 =$	$8 + 9 =$
$6 + 7 =$	$8 \times 5 =$
$9 \times 5 =$	

Step 9

$7 + 5 =$	$7 + 9 =$
$10 \times 2 =$	$2 \times 8 =$
$6 + 9 =$	$9 \times 2 =$
$2 \times 2 =$	$2 \times 1 =$
$6 + 8 =$	$2 \times 6 =$
$2 \times 7 =$	$5 + 9 =$
$3 \times 2 =$	$5 \times 2 =$
$5 + 8 =$	$2 \times 4 =$

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MY BEAT THAT! SCORE WAS

SET: 5

Score:



LEARN ITS Challenges!

Steps 8, 9 & 10

Name: _____

Class: _____

Date: _____

Step 8

$8 + 7 =$	$5 \times 6 =$
$5 \times 3 =$	$5 + 4 =$
$1 \times 5 =$	$5 \times 9 =$
$5 \times 2 =$	$8 + 9 =$
$10 \times 5 =$	$7 \times 5 =$
$7 + 6 =$	$8 \times 5 =$
$5 \times 5 =$	$5 \times 4 =$
$5 + 6 =$	

Step 9

$9 \times 2 =$	$6 + 8 =$
$2 \times 6 =$	$2 \times 2 =$
$7 \times 2 =$	$9 + 5 =$
$10 \times 2 =$	$6 + 9 =$
$2 \times 5 =$	$5 + 7 =$
$8 \times 2 =$	$2 \times 3 =$
$5 + 8 =$	$1 \times 2 =$
$9 + 7 =$	$4 \times 2 =$

Step 10

$5 \times 3 =$	$3 \times 9 =$
$4 \times 3 =$	$10 \times 3 =$
$3 \times 3 =$	$1 \times 3 =$
$3 \times 7 =$	$6 \times 3 =$
$2 \times 3 =$	$3 \times 8 =$

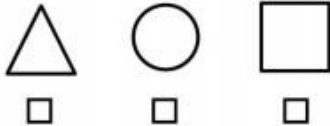
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MY BEAT THAT! SCORE WAS

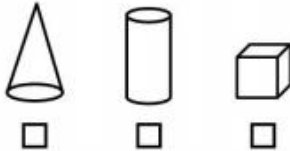
SET: 5

Score:

1 Tick the circle



2 Tick the cube



3 Use the least coins to make 17p

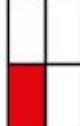


4

Half past 9 ☐Six o'clock ☐Half past 3 ☐

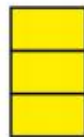
5

Tick if one quarter is shaded

☐☐☐

6

Tick if one third is shaded

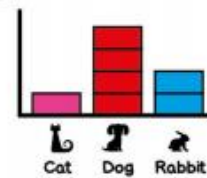
☐☐☐

7

	Cars		
	Vans		
	Bikes		

How many cars?

8



How many cats are there?

Cat Dog Rabbit

9

Which is odd?

13 42 10 86

10

3 + 😊 = 10

😊 =

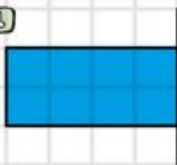


MY LAST SCORE?!

HAVE I BEAT THAT?!



1



Reflect this shape in the line of symmetry

2

Use the least coins to make 65p



3

_____ hours = 1 day

4

_____ minutes = 1 hour

5

Quarter past 7 ☐Half past 4 ☐Quarter to 5 ☐

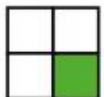
6

Tick the biggest angle

☐☐☐

7

What fraction is shaded?

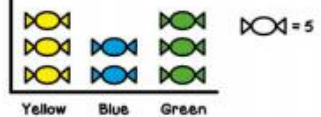


8

	Amy	Anna
Pet	Cat	Parrot
Sport	Hockey	Squash

What sport does Anna play?

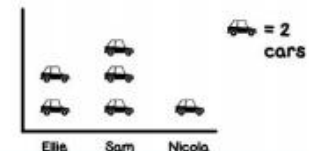
9



How many yellow sweets?

10

How many cars were washed by Ellie?



MY LAST SCORE?!

HAVE I BEAT THAT?!





Name: _____

Class: _____

Date: _____



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MY LAST SCORE?

HAVE I BEAT THAT?!

10

CLIC 6 SET: 5

1 **62**

2 **Place in order**
12 18 15 16

3 **Complete the sequence**
10, 12,
14, , 18

4 **Complete the sequence**
200, 210, , 230, 240

5 **Circle the odd numbers**
20 23 32 41

6 **Complete the sequence**
44, 45, 46...
, , ,

7 **2 + 6 =**
0 1 2 3 4 5 6 7 8 9 10

8 **9 - 2 =**
0 1 2 3 4 5 6 7 8 9 10

9 **Count backwards**
77, 76, 75,
, ,

10 **Count backwards**
93, 92, 91,
, ,



Name: _____

Class: _____

Date: _____



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MY LAST SCORE?

HAVE I BEAT THAT?!

10

CLIC 7 SET: 5

1 **Complete the sequence**
400, 500, ,
700, , 900

2 **Write the fact family for:**
7-3=4

3 **Double**
31 is

4 **Double**
90 is

5 **Half of**
160 is

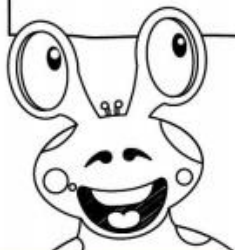
6 **15 - 1 =**

7 **15 + 3 =**

8 **15 + 8 =**

9 **15 - 3 =**


10 **15 - 8 =**



Helpful Links and Websites

- Practise counting backwards from random numbers this week as it will help you with subtraction problems.
- Watch some videos from [Mr Thorne's Phonics](#) channel on YouTube.
- Use these [handwriting videos](#) and [Sky Writer on ICTgames.com](#) to help you to practise your handwriting.
- Read a book (or listen to someone read a book to you). You could visit [Oxford Owl](#) to find stories to read online for free. You do not need a class login - you can register for free as a parent.
- Practise reading and writing your key words. Start with Phase 2. When you can read or write all of those, try to learn some of the words in Phase 3, then Phase 4 and Phase 5. You could also use videos. Here are some songs for [Phase 2](#), [Phase 3](#) and [Phase 4](#) to help you.

Phase 2 to 5 Tricky Words			
Phase 2	Phase 3	Phase 4	Phase 5
I no the to go into	he she we me be you are her was all they my	said have like so do some come little one were there what when out	oh Mrs people their called Mr looked asked could



visit [twinkl.com](https://www.twinkl.com)

- Don't forget to practise counting forwards and backwards in 1s, 2s, 5s and 10s. Use the songs from [Jack Hartmann YouTube channel](#) to help you.