

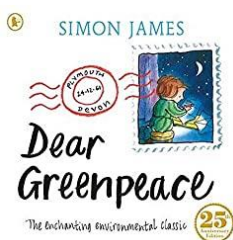
Learning tasks for the week beginning Monday 18th May



Complete as many of these tasks as are you able to. I would love to see a picture of your work! You can tweet it to me at @DosbarthSilver on Twitter.

Any words in blue with a line under them can be clicked on to take you to a website or other link to help with your learning. If you find you cannot click on the links on here, visit Twitter where I will also post the links to make them easy for you to use! The theme this week is all about the whales and looking after our planet. Our story this week is Dear Greenpeace which you can listen to here: <https://www.youtube.com/watch?v=awvfsbohfpk>

Listen to the story of Dear Greenpeace on YouTube. Do you know who Greenpeace are? Can you find out? What do they do? Why do they do it?



Emily and Greenpeace talk to each other by writing letters. Is there a letter in your house that you can look at? Can you write a letter of your own? Include the address, as well as 'Dear/To' at the beginning, and 'From/Love from' at the end.

Can you design a boat or raft for Emily to ride in and go and visit her whale friend in the ocean? You can use anything you like to make it. Do you think it will float? Try it and see!



Fill up a big bowl, bucket, sink or a bath with water. Can you test some materials in your house to find out if they float or sink? Record your results in a table like this:

Float	Sink

Some kinds of whale are **endangered**. Can you find out what the word **endangered** means? Can you find out other animals that are endangered? What can we do to help endangered animals?



Why not start each day this week with this [Cosmic Yoga](#) video? The theme is under the sea. Yoga is a great way to start your day; it keeps our minds and bodies healthy. Can you make up your own yoga poses to look like the sea animals you learned about last week?

The Welsh Government wants to find out how the coronavirus has affected children in Wales. Click on [this link](#) and click this button.













DOWNLOAD THE PICTURE EXERCISE ➔

You can email your answers to post@childcomwales.org.uk or send them in a private message on Twitter to @childcomwales.

Can you record data about the traffic you can see from your window? Make a tally chart like the one below (or print the one in this document) and then create a bar chart using the data you collected (or complete the one in this document).

Maths

Use this tally chart to record the cars you see from your window

Colour	Tally	Total
Red  		
Blue  		
Green  		
Yellow  		
Black  		
White  		

Use this template to record your data above. Look at the colours labelled underneath and colour one square for each car of that colour your saw. Challenge yourself to answer the questions too.

10

9

8

7

6

5

4

3

2

1

0

Red Blue Green Yellow Black White

Questions

1. Which one is the least?

2. Which one is the greatest?


3. Are any of them equal?

4. What is the difference between the greatest and least?

Helpful Links and Websites

- Watch some videos from [Mr Thorne's Phonics](#) channel on YouTube.
- Use these [handwriting videos](#) and [Sky Writer on ICTgames.com](#) to help you to practise your handwriting.
- Read a book (or listen to someone read a book to you). You could visit [Oxford Owl](#) to find stories to read online for free. You do not need a class login - you can register for free as a parent.
- Practise reading and writing your key words. Start with Phase 2. When you can read or write all of those, try to learn some of the words in Phase 3, then Phase 4 and Phase 5. You could also use videos. Here are some songs for [Phase 2](#), [Phase 3](#) and [Phase 4](#) to help you.

Phase 2 to 5 Tricky Words			
Phase 2	Phase 3	Phase 4	Phase 5
I no the to go into	he she we me be you are her was all they my	said have like so do some come little one were there what when out	oh Mrs people their called Mr looked asked could



visit [twinkl.com](https://www.twinkl.com)

- Don't forget to practise counting forwards and backwards in 1s, 2s, 5s and 10s. Use the songs from [Jack Hartmann YouTube channel](#) to help you.



LEARN ITS Challenges!

Steps 1, 2 & 3

Name: _____

Class: _____

Date: _____

Step 1

$2 + 2 =$

$1 + 1 =$



Step 2

$5 + 5 =$

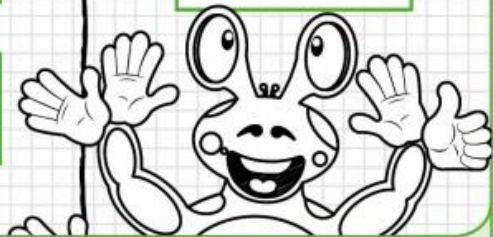
$4 + 4 =$

$3 + 3 =$

Step 3

$2 + 1 =$

$2 + 3 =$



© Andrell Education

MY BEAT THAT! SCORE WAS _____

SET: 4

Score: _____



LEARN ITS Challenges!

Steps 4, 5 & 6

Name: _____

Class: _____

Date: _____

Step 4

$2 + \underline{\quad} = 10$

$6 + \underline{\quad} = 10$

$5 + \underline{\quad} = 10$

$3 + \underline{\quad} = 10$

$1 + \underline{\quad} = 10$

Step 5

$6 + 3 =$

$2 + 7 =$

$5 + 3 =$

$5 + 2 =$

$4 + 2 =$

$9 + 2 =$

$3 + 4 =$

$2 + 6 =$



Step 6

$9 + 9 =$

$8 + 8 =$

$7 + 7 =$

$6 + 6 =$

© Andrell Education

MY BEAT THAT! SCORE WAS _____

SET: 4

Score: _____



LEARN ITS Challenges!

Steps 7, 8 & 9

Name:

Class:

Date:

Step 7

$9 \times 10 =$	$10 \times 8 =$
$10 \times 6 =$	$8 + 3 =$
$7 + 4 =$	$4 + 9 =$
$8 + 4 =$	$10 \times 2 =$
$10 \times 7 =$	$3 + 9 =$
$1 \times 10 =$	$10 \times 10 =$
$10 \times 5 =$	$10 \times 3 =$
$4 \times 10 =$	

Step 8

$3 \times 5 =$	$7 + 6 =$
$8 + 9 =$	$9 \times 5 =$
$5 + 6 =$	$5 \times 5 =$
$5 \times 10 =$	$5 \times 6 =$
$4 + 5 =$	$2 \times 5 =$
$5 \times 1 =$	$8 \times 5 =$
$5 \times 4 =$	$7 + 8 =$
$5 \times 7 =$	

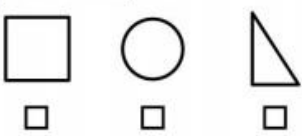
Step 9

$6 + 9 =$	$8 + 6 =$
$8 + 5 =$	$2 \times 2 =$
$4 \times 2 =$	$5 + 7 =$
$7 + 9 =$	$2 \times 8 =$
$7 \times 2 =$	$6 \times 2 =$
$2 \times 9 =$	$3 \times 2 =$
$5 + 9 =$	$1 \times 2 =$
$10 \times 2 =$	$5 \times 2 =$

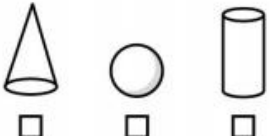
SAFE 6

SET: 5


/10


1 Tick the square


☐ ☐ ☐

2 Tick the cone


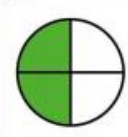

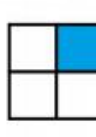
☐ ☐ ☐

3 Use the least coins to make 18p


4 


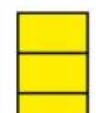

Eight o'clock ☐
 Half past 1 ☐
 Half past 5 ☐

5 Tick if one quarter is shaded

☐ ☐ ☐

6 Tick if one third is shaded

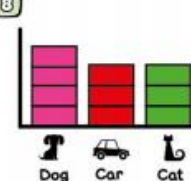




☐ ☐ ☐

7

	Bikes	

How many bikes?

8 


How many cars are there?


9 Write the next 2 numbers
61 63 65

10 $1 + \text{Car} = 10$
 =

BEAT THAT!

MY LAST SCORE?! HAVE I BEAT THAT?!

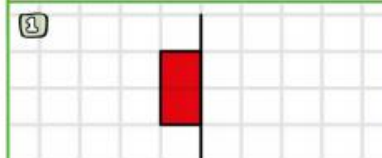





SAFE 7

SET: 1

/10

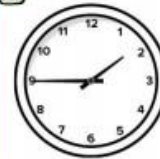
1 

Reflect this shape in the line of symmetry

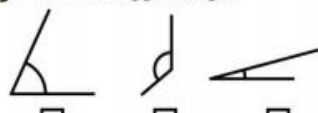
2 Use the least coins to make 63p


3 _____ hours = 1 day


4 _____ minutes = 1 hour

5 

Half past 1 ☐
 Quarter to 2 ☐
 Quarter past 9 ☐

6 Tick the biggest angle


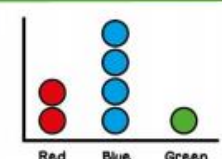
☐ ☐ ☐

7 What fraction is shaded?


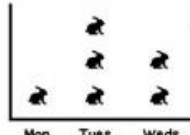
8

	David	John
Sport	Golf	Football
Chocolate	Mars	Dairy Milk

What sport did David play?

9 


How many blue balls?

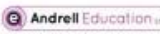
10 How many rabbits were seen on Tuesday?


Mon Tues Weds

BEAT THAT!

MY LAST SCORE?! HAVE I BEAT THAT?!







Name: _____

Class: _____

Date: _____



© Andreil Education

MY LAST SCORE?!

HAVE I BEAT THAT?!

10

CLIC 6

SET: 3

1 **58**

2 **Place in order**
17 15 19 14

3 **Complete the sequence**
8, 10, 12, , 16

4 **Complete the sequence**
120, 130, 140, , 160

5 **Circle the odd numbers**
6 9 17 26

6 **Complete the sequence**
56, 57, 58...
, , ,

7 **2 + 4 =**
0 1 2 3 4 5 6 7 8 9 10

8 **8 - 5 =**
0 1 2 3 4 5 6 7 8 9 10

9 **Count backwards**
28, 27, 26,
, ,

10 **Count backwards**
33, 32, 31,
, ,



Name: _____

Class: _____

Date: _____



© Andreil Education

MY LAST SCORE?!

HAVE I BEAT THAT?!

10

CLIC 7

SET: 2

1 **Complete the sequence**
200, , 400,
500, , 700

2 **Write the fact family for:**
7+5=12
.....
.....

3 **Double**
42 is

4 **Double**
60 is

5 **Half of**
30 is

6 **18 - 1 =**

7 **14 + 2 =**

8 **14 + 8 =**



9 **14 - 2 =**

10 **14 - 8 =**