

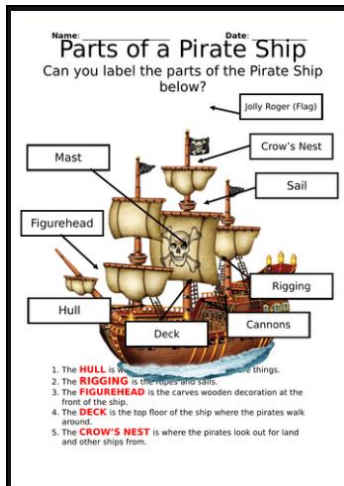
Learning tasks for the week beginning Monday 15th June



Complete as many of these tasks as are you able to. I would love to see a picture of your work! You can tweet it to me at @DosbarthSilver on Twitter.

Any words in blue with a line under them can be clicked on to take you to a website or other link to help with your learning. If you find you cannot click on the links on here, visit Twitter where I will also post the links to make them easy for you to use!

Our theme this half term is all about pirates. This week's story is Polly Parrot Picks a Pirate which you can listen to here: <https://www.youtube.com/watch?v=ZwEHeNyfEsQ>



Can you draw a pirate ship and label it? Make sure you include a mast, Jolly Roger flag, bow, stern, deck and the crow's nest.

Listen to this week's story, 'Polly Parrot Picks a Pirate' and answer the questions.

1. What kind of pet pirate did Polly Parrot want?
2. What did Phineas Mudd slip on?
3. What was Crazy Kit Cutlass scared of?
4. What was Redbeard's big secret?
5. Who got married?
6. How many pet pirates did Polly Parrot find in the end?

Can you make a pirate ship to carry treasure across some water? Perhaps you could even try floating it in the water! Don't forget to take a photograph and send it to @DosbarthSilver on Twitter!



This week is Refugee Week. Refugees are people who have to move to a safer place. The theme this year is 'Imagine'. Can you imagine a world where you made the rules? What would it be like? Would it be peaceful or loud and exciting? What sort of food would people eat? Would it be colourful or dull? Can you draw a picture and perhaps write about a world where you make the rules?

How would you describe a pirate? What make a good pirate? Imagine you are a captain and you need another shipmate for your crew! Can you write a job advertisement to recruit a new pirate? Create a poster with 'WANTED' at the top, a picture of a pirate in the middle and a description of the sort of pirate you want at the bottom.

Can you draw a treasure map like the one that Bartholomew Blood had in the story? Hide treasure in your home and draw a map for your family.



Multiplication is the same as repeated addition, so you can work out 3×5 by doing $5 + 5 + 5$.

Level 1	Level 2	Level 3
$2 + 2 =$	$6 \times 2 =$	$2 \times 3 =$
$2 \times 2 =$	$9 \times 2 =$	$4 \times 3 =$
$5 + 5 =$	$10 \times 2 =$	$8 \times 3 =$
$2 \times 5 =$	$4 \times 2 =$	$10 \times 3 =$
	$3 \times 10 =$	$2 \times 4 =$
$10 + 10 =$	$5 \times 10 =$	$4 \times 2 =$
$2 \times 10 =$	$8 \times 10 =$	$9 \times 5 =$
$2 + 2 + 2 =$	$2 \times 10 =$	$12 \times 10 =$
$3 \times 2 =$	$9 \times 10 =$	$3 \times 3 =$
$2 + 2 + 2 + 2 =$	$3 \times 5 =$	$5 \times 3 =$
$4 \times 2 =$	$5 \times 5 =$	$3 \times 5 =$



LEARN ITS Challenges!

Steps 1, 2 & 3

Name: _____

Class: _____

Date: _____

Step 1

$2 + 2 =$

$1 + 1 =$



Step 2

$4 + 4 =$

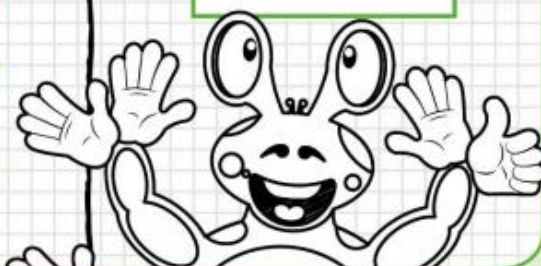
$5 + 5 =$

$3 + 3 =$

Step 3

$2 + 1 =$

$2 + 3 =$



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MY BEAT THAT! SCORE WAS _____

SET: 2

Score: _____



LEARN ITS Challenges!

Steps 4, 5 & 6

Name: _____

Class: _____

Date: _____

Step 4

$5 + \underline{\quad} = 10$

$3 + \underline{\quad} = 10$

$2 + \underline{\quad} = 10$

$6 + \underline{\quad} = 10$

$1 + \underline{\quad} = 10$

Step 5

$5 + 3 =$

$2 + 5 =$

$6 + 3 =$

$7 + 2 =$

$2 + 9 =$

$2 + 6 =$

$4 + 2 =$

$4 + 3 =$

Step 6

$7 + 7 =$

$6 + 6 =$

$9 + 9 =$

$8 + 8 =$



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MY BEAT THAT! SCORE WAS _____

SET: 7

Score: _____



LEARN ITS Challenges!

Steps 7, 8 & 9

Name: _____

Class: _____

Date: _____

Step 7

$8 + 3 =$	$7 \times 10 =$
$10 \times 3 =$	$3 + 9 =$
$10 \times 10 =$	$10 \times 9 =$
$10 \times 6 =$	$4 + 7 =$
$5 \times 10 =$	$4 \times 10 =$
$1 \times 10 =$	$9 + 4 =$
$10 \times 8 =$	$2 \times 10 =$
$8 + 4 =$	

Step 8

$5 \times 4 =$	$5 + 4 =$
$1 \times 5 =$	$9 + 8 =$
$3 \times 5 =$	$5 \times 9 =$
$10 \times 5 =$	$8 + 7 =$
$8 \times 5 =$	$5 \times 5 =$
$5 \times 7 =$	$2 \times 5 =$
$6 \times 5 =$	$6 + 7 =$
$6 + 5 =$	

Step 9

$10 \times 2 =$	$2 \times 7 =$
$2 \times 4 =$	$5 \times 2 =$
$2 \times 2 =$	$8 + 5 =$
$9 + 5 =$	$8 \times 2 =$
$2 \times 9 =$	$2 \times 3 =$
$6 + 8 =$	$1 \times 2 =$
$2 \times 6 =$	$7 + 9 =$
$5 + 7 =$	$9 + 6 =$

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MY BEAT THAT! SCORE WAS _____

SET: 7

Score: _____



LEARN ITS Challenges!

Steps 8, 9 & 10

Name: _____

Class: _____

Date: _____

Step 8

$1 \times 5 =$	$2 \times 5 =$
$5 \times 9 =$	$8 + 9 =$
$3 \times 5 =$	$6 \times 5 =$
$5 \times 5 =$	$7 + 6 =$
$5 \times 7 =$	$8 + 7 =$
$5 + 4 =$	$5 \times 4 =$
$5 + 6 =$	$5 \times 8 =$
$5 \times 10 =$	

Step 9

$9 + 5 =$	$2 \times 8 =$
$9 \times 2 =$	$7 \times 2 =$
$2 \times 2 =$	$2 \times 6 =$
$6 + 9 =$	$5 + 7 =$
$2 \times 4 =$	$1 \times 2 =$
$2 \times 3 =$	$10 \times 2 =$
$6 + 8 =$	$5 + 8 =$
$9 + 7 =$	$5 \times 2 =$

Step 10

$7 \times 3 =$	$3 \times 2 =$
$3 \times 9 =$	$3 \times 3 =$
$1 \times 3 =$	$10 \times 3 =$
$8 \times 3 =$	$3 \times 5 =$
$3 \times 4 =$	$6 \times 3 =$

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MY BEAT THAT! SCORE WAS _____

SET: 7

Score: _____



Name: _____

Class: _____

Date: _____



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MY LAST SCORE?!

HAVE I BEAT THAT?!

10

CLIC 6 SET: 7

1 **93**

2 **Place in order**
15 12 16 11

3 **Complete the sequence**
12, 14,
16, , 20

4 **Complete the sequence**
130, , 150, 160, 170

5 **Circle the odd numbers**
18 24 37 49

6 **Complete the sequence**
61, 62, 63...
, , ,

7 **3 + 4 =**
0 1 2 3 4 5 6 7 8 9 10

8 **4 - 2 =**
0 1 2 3 4 5 6 7 8 9 10

9 **Count backwards**
69, 68, 67,
, ,

10 **Count backwards**
65, 64, 63,
, ,



Name: _____

Class: _____

Date: _____



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MY LAST SCORE?!

HAVE I BEAT THAT?!

10

CLIC 7 SET: 7

1 **Complete the sequence**
200, 300, ,
500, , 700

2 **Write the fact family for:**
8+9=17
.....
.....

3 **Double**
24 is

4 **Double**
60 is

5 **Half of**
140 is

6 **11 - 1 =**

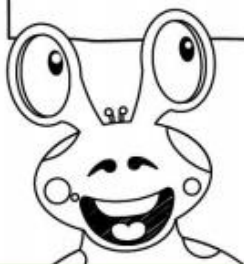
7 **16 + 2 =**

8 **18 + 8 =**

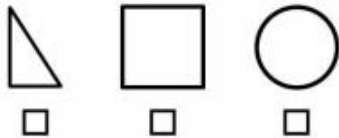
9 **16 - 2 =**

10 **18 - 8 =**

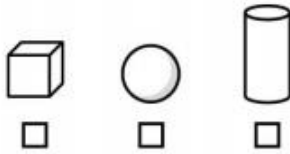
10 **18 - 8 =**



1 Tick the square



2 Tick the cube



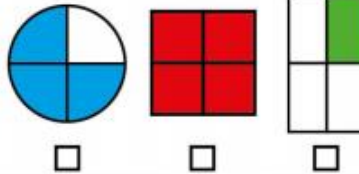
3 Use the least coins to make 11p



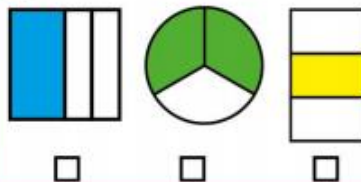
4

One o'clock ☐Half past 7 ☐Half past 9 ☐

5 Tick if one quarter is shaded



6 Tick if one third is shaded

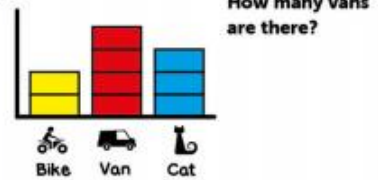


7

	Cars			
	Vans			
	Bikes			

How many cars?

8



9 Which is even?

27 26 47 57

10

$$6 + \text{L} = 10$$

$$\text{L} =$$

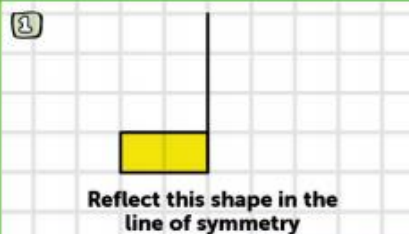


MY LAST SCORE?

HAVE I BEAT THAT?



1



2 Use the least coins to make 28p



3

..... hours = 1 day

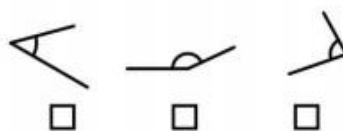
4

..... minutes = 1 hour

5

Half past 7 ☐Quarter to 9 ☐Quarter past 9 ☐

6 Tick the biggest angle



7 What fraction is shaded?

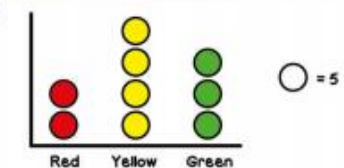


8

	Dan	Ben
City	Leeds	London
Transport	Train	Car

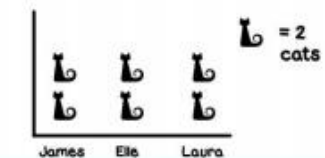
What city did Ben visit?

9



10

How many cats were rescued by James?



MY LAST SCORE?

HAVE I BEAT THAT?



Helpful Links and Websites

- Practise counting forwards and backwards in 1s, 2s, 5s and 10s. Use the songs from [Jack Hartmann YouTube channel](#) to help you. If you are confident with those, you could start to count forwards and backwards in 3s and 4s.
- Watch these videos to help you to keep practising names of some of the 2D and 3D shapes you should know. <https://www.youtube.com/watch?v=OEbRDtCAFdU> and <https://www.youtube.com/watch?v=guNdJ5MtX1A&vl=pt>
- Watch some videos from [Mr Thorne's Phonics](#) channel on YouTube.
- Sing along with the tricky word songs to help your reading:
<https://www.youtube.com/watch?v=TvMyssfAUx0>
<https://www.youtube.com/watch?v=R087IYrRpgY>
<https://www.youtube.com/watch?v=3NOzgR1ANc4>
- Use these [handwriting videos](#) and [Sky Writer on ICTgames.com](#) to help you to practise your handwriting.
- Read a book (or listen to someone read a book to you). You could visit [Oxford Owl](#) to find stories to read online for free. You do not need a class login - you can register for free as a parent.
- Practise reading and writing your key words. Start with Phase 2. When you can read or write all of those, try to learn some of the words in Phase 3, then Phase 4 and Phase 5. You could also use videos. Here are some songs for [Phase 2](#), [Phase 3](#) and [Phase 4](#) to help you.

Phase 2 to 5 Tricky Words			
Phase 2	Phase 3	Phase 4	Phase 5
I	he	said	oh
no	she	have	Mrs
the	we	like	people
to	me	so	their
go	be	do	called
into	you	some	Mr
	are	come	looked
	her	little	asked
	was	one	could
	all	were	
	they	there	
	my	what	
		when	
		out	