

**MONDAY****WALT:** Use paragraphs, making links between them.**Task:** Write a balanced discussion using the title;**'Should Wales Open Schools on the 29th of June?'**

You can present your text in Docs/ Word or Slides/ PPT. Follow the PPT and click the following hyperlinks to help you put together a list of 'for' and 'against' sentences:



**(\*\*Since the Newsround article was posted, the final term date has been moved to the 17th July, NOT the 24th July\*\*)**

**Success criteria:**

- Opening paragraph giving a brief introduction to the discussion
- Paragraph with 2 - 4 arguments FOR going back
- Paragraph with 2 - 4 arguments AGAINST going back
- Closing paragraph stating your own personal view
- Connectives e.g. (also, furthermore, in addition, however, in conclusion)
- Statistics (such as current 'R' number in Wales, daily numbers of confirmed cases)

**WAGOLL:** On Google Drive**Plenary:** Read your discussion text, make changes and redraft if necessary.**TUESDAY****WALT:** Identify the appropriate steps and information needed to complete the task.**Task:** Become a holiday planner.

Having been in lockdown for a few months now, there will be a lot of people who have missed going on holiday.

Using the budget planner and price lists, calculate the cost of a holiday.

You may use the Google doc, Sheets or J2database to record your calculations.

**Success criteria:**

- Calculate the cost of the flights for family members
- Calculate the cost of a hotel stay
- Record your costs and calculations clearly
- Use correct units of measurement

**WAGOLL:** On Google Drive**Plenary:** Look through your calculation costs, what could you do to reduce the overall cost?

Google Docs

Google Sheets

**WEDNESDAY****WALT:** Search for and select relevant scientific information.**Task:** Carry out the investigation in the cartoon strip. Write up your investigation findings using the format in docs.**Success criteria:**

- Follow the method in the cartoon strip
- Write up your results
- Use subject specific vocabulary
- Apply your investigative skills to explain why

**WAGOLL:** On Google Drive**Plenary:** Research the science behind the investigation, what other investigations could you do involving ice?**THURSDAY****WALT:** Contribute to class discussion by talking about the impact that the digital content created can have.**Task:** Based on the World Social Media Day discussions we had in school, and the look at Adobe Spark, create a poster showing the positives and negatives of Social Media.

If you were not in school, you can find information in the PPT on Google Drive

**Success criteria:**

- Use eye catching colours, fonts and images
- Show a clear contrast between the positives and negatives through visual features
- Minimise text, be factual and use short, sharp sentences

**WAGOLL:** On Google Drive**Plenary:** Complete a survey in your house of social media use. What does the survey tell you; it is being used too little/ too much/ appropriately?**WALT:** Use various strategies in order to develop as readers.**Task:** Let's end the week on a fun note - when was the last time we had a lovely singsong?! Follow the link below to find a really lovely version of our Welsh favourite 'Oes Gafr Eto?'
<https://www.youtube.com/watch?v=pyCzaciMtl8>

Use the lyrics on Google Drive to listen to, follow, then join in with the song. Feel free to share your awesome renditions on Twitter!

**Success criteria:**

- Listen to the song twice through
- Listen a third time, while reading the lyrics at the same time
- Now sing out loud and proud along with the video
- Remember to roll your 'rrrr's'

**Plenary:** Have a go at writing your own verses using other colours!