

**MONDAY**

**WALT:** Show understanding of the main ideas and significant details in texts.

**Task:** As it is World Chocolate day on the 7th, our focus for English has to be - Charlie and the Chocolate Factory!

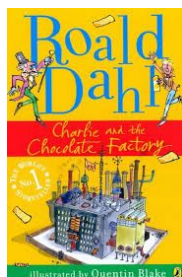
Listen to the extract from Charlie and the Chocolate Factory, answer the comprehension questions carefully, use the guide in the slide to help you.

**Success criteria:**

- Read the questions carefully
- Use the reading in the video to answer the questions
- Use the words in the questions to form your answers
- Read back over your answers to check

**Plenary:** Summarise chapter 15 into 5 bullet points.

**WAGOLL:** On Google Drive

**TUESDAY**

**WALT:** Draw conclusions from data and recognise that some conclusions may be misleading or uncertain.

**Task:** Watch the following YouTube of the incredible Infinite Chocolate Bar Trick!

<https://www.youtube.com/watch?v=z7tRr49qZfo>

There must be an explanation for this! Challenge yourself to find it by recreating the trick (with adult supervision), but this time have a ruler to measure the perimeter before and after the trick.

**Success criteria:**

- Recognise and accurately record the changes in measurement before and after the trick
- Give a reasonable estimation as to the reasons for any changes, using prior knowledge

**Plenary:** Watch

<https://www.youtube.com/watch?v=NmEkL0yHQaI>

Recreate the trick and explanation on Flipgrid

**WEDNESDAY**

**WALT:** Turn ideas suggested to us, and our own ideas, into a form that can be investigated.

**Task:** Design and write up an investigation that will find an answer to the following Key Question:

*Which chocolate melts quicker; dark chocolate, milk chocolate or white chocolate?*

Follow the PPT that explains how to present your investigation and the two possible approaches you could take. You can use the template provided, or create your own layout.

**Success criteria:**

- Title (Key Question)
- Explanation of investigation
- Prediction
- Variables
- List of apparatus
- Results
- Conclusion



**Plenary:** Using Flipgrid, record your experiment as you conduct it!

**Resources on Google Drive (the scaffold must be downloaded as a Word Document)**

**THURSDAY**

**WALT:** Understand the features and physical and emotional benefits of a healthy lifestyle.

**Task:** Based on the healthier choices discussions we had in school, and the recap of Adobe Spark, identify the missing features in the WABOLL and improve it to create a WAGOLL.

If you were not in school, you can find information in the Slide on Google Drive

**Success criteria:**

- Use appropriate eye-catching colours, fonts and images
- Use the persuasive features checklist to include key aspects
- Encourage and persuade others to reduce their sugar intake

**Plenary:** Share your WAGOLL flyer with your family, ask them to make a sugar smart promise.

**Resources on Google Drive**

**FRIDAY**

**WALT:** Increase our confidence in language use by drawing on our knowledge of Welsh and English.

**Task:** Siocled in blasus iawn but fruit can be just as delicious. Create a healthy fruit salad using your awesome Welsh language skills! Follow the PPT to find a video recipe, songs and games.

**Success criteria:**

- Use the welsh words for the fruit
- Read, listen to and repeat the songs on the links
- Have a go at the crossword puzzles and other games on the last link

**Plenary:** Create your own recipe for a delicious and healthy fruit salad

**Resources on Google Drive**

