

Offline Tasks

WALT: Show understanding of main ideas and significant details in texts (English)

TASK: Choose something that you can read in your house – it could be a book, magazine, comic, the back of a cereal box, anything! Read it and write a review.

Success Criteria:

- Title
- basic paragraph explaining what the text is about
- things that make it good
- things that could be improved
- a score out of 5
- a 'way forward' to improve the text

WALT: Adapt writing style to suit the reader and purpose (English)

TASK: The lock down has changed the way we live our day-to-day lives. Create a comparison table, timetabling your typical day before lockdown and your typical day after lockdown. What are the similarities/ differences? Which day do you prefer? Why?

WAGOLL:

Time of day	Before lockdown	After lockdown
7am – 8am	Wake up, get dressed, eat breakfast	Still asleep
8am-9am	Walk to school, meet friends on the way	Wake up ready for P.E. with Joe Wicks

WALT: Spell simple words correctly, check spelling by using various methods. (Cymraeg)

TASK: In school virtually every object in class is labelled in English AND Welsh. Let's make your home a bit more like school! Label items in your home in English and Welsh. Remember DO NOT use glue or Sellotape on your labels – simply putting a little piece of scrap paper next to the item will do.

Success Criteria:

- Use one colour for English words and a different colour for the Welsh words
- Check the spelling before you label the item
- Recall your Welsh alphabet when spelling the trickier Welsh words.

WALT: Record measurements in different ways

TASK: Look at food packets in your house. Find the weight/ volume (e.g. 200g, 400ml) and convert to grams and litres.

WAGOLL:

Item	g	kg	ml	l
Milk			200	0.2
Bread	500	0.5		

Success Criteria:

Remember;

- 100ml = 1 l
- 100cl = 1l
- 1000g = 1 Kg

WALT: Measure and calculate perimeters and areas

TASK: Have a ruler at home? Be warned, this one may take a while! Use your ruler to calculate;

- the perimeter of your bedroom floor
- the area of your bedroom floor

Repeat for other rooms. Which has the smallest/ largest perimeter/ area?

Success Criteria:

Remember;

- $P = \text{add up all the lengths of the edges of your room}$
- $A = L \times W$ (you may want to pick a square/ rectangular room!)

WALT: Take increasing responsibility for keeping the mind and body safe and healthy

TASK: We are spending a lot of time in our homes, which can make us a little stressed. We might be sick and tired of looking at the same things - we think we have noticed everything that is in our homes – or have we? Without looking, list everything in your bedroom/ living room etc. Now go and check – have you listed everything? what did you miss?

Success Criteria:

- Imagine the room while you are somewhere quiet and calm, without distraction, so you recall more items.
- Breathe deeply, in through the nose and out through the mouth, to clear your mind of other thoughts – just focus on the room.

WALT: Improvise, compose and arrange music

TASK: Make musical instruments from household items. Make up a song about what you miss about school. Use your instrument to accompany your song.

Success Criteria:

follow the structure:

- Verse One
- Chorus
- Verse Two
- Repeat chorus

WALT: Engage in frequent and regular physical activity beneficial to our health, fitness and well-being

TASK: Make up your own P.E. routine that will get the whole family fit.

Success Criteria:

Your routine must include:

- A workout for the arms
- A workout for the legs
- A cardio element (a high energy exercise that gets the heart pumping very quickly)

WALT: Select and record from observation

TASK: Choose a room in your home, or a view out of a window, and sketch what you see, in lots and lots of detail. Remember the sketching skills you have been taught. You may want to do the task above first, so you get every detail you need.

Success Criteria:

- Use a pencil to sketch
- Create shadow though shading