

<p><b>WALT:</b> Use varied and appropriate vocabulary, including subject specific words and phrases. (English)</p> <p><b>TASK:</b> Our NHS (National Health Service) has done an amazing job at looking after us during this Covid-19 pandemic. We should show our appreciation! Write a thank you letter to your local hospital.</p> <p><b>WAGOLL:</b> See 'NHS Letter WAGOLL' in resources.</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"><li>Recall your letter layout skills</li><li>Use wow words</li></ul>	<p><b>WALT:</b> Write a comprehensive account of a topic or theme.</p> <p><b>TASK:</b> We have all been watching a lot of films during the lockdown. Why don't we write a review?! When you have watched a film (any film), open the 'Film review writing frame' and review it! You can write directly onto the PDF too! If you want to, you can use the 3C's and 3S's dice to start off your ideas.</p> <p><b>COOL:</b> - <b>SPICY:</b> - <b>PLENARY:</b> What zone were you in for this? Why?</p>	<p><b>WALT:</b> Produce fluent and legible handwriting, spell words correctly and use varied sentence structures for emphasis and effect.</p> <p><b>TASK:</b> Read the HSS Powerpoint and follow the instructions.</p> <p><b>COOL:</b> - <b>SPICY:</b> - <b>PLENARY:</b> -</p>
<p><b>WALT:</b> Select and construct appropriate charts, diagrams and graphs with suitable scales.</p> <p><b>TASK:</b> Look at the Data problem on 'The Pet Graph' doc. You need to recreate the graph on one of the programs below, after working out and labelling the correct pet to the correct bar on the graph. It will take a lot of thinking skills for this one, but all the clues you need are there!</p> <p><b>COOL:</b> - Use Just2Easy - J2Data <b>SPICY:</b> -Use Office 365 - Excel <b>PLENARY:</b> What skills did you use to solve this problem?</p>	<p><b>WALT:</b> Identify the appropriate steps needed to complete a task.</p> <p><b>TASK:</b> Putting our maths skills into practice is a very important part of our mathematical progression. Click on the links below and have a go at some of the challenges.</p> <p><b>COOL:</b> <a href="https://resources.hwb.wales.gov.uk/VTC/2017/CiparFathemateg/elements/CA2/1/rhesymu_ceffyl.html">https://resources.hwb.wales.gov.uk/VTC/2017/CiparFathemateg/elements/CA2/1/rhesymu_ceffyl.html</a> <b>SPICY:</b> <a href="https://resources.hwb.wales.gov.uk/VTC/2017/CiparFathemateg/elements/CA2/1/rhesymu_calmal.html">https://resources.hwb.wales.gov.uk/VTC/2017/CiparFathemateg/elements/CA2/1/rhesymu_calmal.html</a> <b>HOT:</b> <a href="https://resources.hwb.wales.gov.uk/VTC/2017/CiparFathemateg/elements/CA2/1/rhesymu_cyri.html">https://resources.hwb.wales.gov.uk/VTC/2017/CiparFathemateg/elements/CA2/1/rhesymu_cyri.html</a> <b>PLENARY:</b> What questions put you in the Panic Zone? How can you overcome this?</p>	<p><b>WALT:</b> Be stimulated and inspired by Welsh art.</p> <p><b>TASK:</b> Look at the PPT called 'Kyffin Williams' and learn about the famous Welsh artist. Then use the 'Kyffin dice table' to build your own Kyffin Williams-style piece of art. If you don't have a dice, use <a href="https://www.random.org/dice/?num=2">https://www.random.org/dice/?num=2</a></p> <p><b>WAGOLL (Hold Ctrl and click on the pic):</b></p>  <p><b>COOL:</b> - <b>SPICY:</b> - <b>PLENARY:</b> Give yourself a WWW and EBI</p>
<p><b>WALT:</b> Experience a variety of texts, including media texts and computer material.</p> <p><b>TASK:</b> Visit the following website and enjoy the range of puzzles. Do as many as you like! <a href="https://www.urdd.cymru/en/youth-work/criw/criw-cynradd/posau/">https://www.urdd.cymru/en/youth-work/criw/criw-cynradd/posau/</a></p> <p><b>COOL:</b> - <b>SPICY:</b> - <b>PLENARY:</b> Can you make up your own Welsh language wordsearches? Use <a href="http://puzzlemaker.discoveryeducation.com/WordSearchSetupForm.asp">http://puzzlemaker.discoveryeducation.com/WordSearchSetupForm.asp</a></p>	<p><b>WALT:</b> Think about the impact that the digital content created can have, e.g. videos and the impact of sharing these online.</p> <p><b>TASK 1:</b> Visit <a href="https://www.thinkuknow.co.uk/8_10/watch/">https://www.thinkuknow.co.uk/8_10/watch/</a> Watch Episode 2 – 'Who's Magnus?' and answer the following questions; <i>What did you think? What did you like about this episode?</i> <i>What does Sam do with Megan's baby photo?</i> <i>How does Megan feel and what does she do in response?</i> <i>What upsets Ellie and who does she turn to?</i> <i>Is Magnus the best person to support Ellie? Who else could help?</i></p> <p><b>TASK 2:</b> Look at the supporting document 'Is it okay to share. Copy the questions onto a Google Doc or Word Doc and answer them underneath the questions.</p> <p><b>COOL:</b> Answer with 'Okay to share', 'It depends' or 'Not okay to share'. <b>SPICY:</b> Answer with 'Okay to share', 'It depends' or 'Not okay to share', giving reasons for each answer. <b>PLENARY:</b> What would you do next in this situation?</p>	

### Other Possible Tasks:

P.E. - Daily workouts with PE with Joe Wicks at <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

ART - There are lots of crafty ideas at <https://thecraftyclassroom.com/crafts/>

### More ideas....

### Overall learning

<https://online.espresso.co.uk/espresso/login/Authn/UserPassword>

Login: student6452

Password: Adamsdown

<https://www.natgeokids.com/uk/>

<https://www.bbc.co.uk/bitesize>

### Maths

<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

<https://www.mathplayground.com/>

<http://www.mathematicshed.com/>

<https://www.math-salamanders.com/>

<https://www.stem.org.uk/>

### Literacy

<https://www.literacysshed.com/home.html>

<https://www.oxfordowl.co.uk/>

<https://uk.ixl.com/>

<https://www.khanacademy.org/>

### Activities away from tech

<http://www.pobble365.com/>