



<p>WALT: Show an understanding of the main ideas and significant details in a text.</p> <p>TASK: It was Shakespeare's birthday recently, read the William Shakespeare PDF text and answer the questions attached.</p> <p>COOL: Text and questions with one star *</p> <p>SPICY: Text and questions with two stars **</p> <p>HOT: Text and questions with three stars ***</p> <p>PLENARY: Learning Zones</p>	<p>WALT: Revise and improve writing.</p> <p>TASK: Read the 'Revise and improve writing' PPT and follow the instructions.</p> <p>COOL: Page 1 of worksheet</p> <p>SPICY: Page 2 of worksheet</p> <p>HOT: Page 3 of worksheet</p> <p>PLENARY: -</p>	<p>WALT: Produce fluent and legible handwriting, spell words correctly and use varied sentence structures for emphasis and effect.</p> <p>TASK: Read the HSS Powerpoint and follow the instructions.</p> <p>COOL: -</p> <p>SPICY: -</p> <p>HOT: -</p> <p>PLENARY: -</p>
<p>WALT: Use simple ratio</p> <p>TASK: Read the 'Ratio' PPT and follow the instructions.</p> <p>COOL: Ratio Cool sheet</p> <p>SPICY: Ratio Spicy sheet</p> <p>PLENARY: -</p>	<p>WALT: Use ratio and proportion</p> <p>TASK: Read the 'Ratio, Proportion, Scale Factor' PPT and follow the instructions. Look at the Scale Factor WAGOLL and Practice sheet to help you.</p> <p>COOL: Scale Factor Cool sheet</p> <p>SPICY: Scale Factor Spicy sheet</p> <p>HOT: Scale Factor Hot sheet</p> <p>PLENARY: -</p>	<p>WALT: Transfer mathematical skills to a variety of contexts.</p> <p>TASK: Visit https://central.espresso.co.uk/espresso/modules/m2_ratio/index.html The login details are below. Explore the videos and challenges, then complete real life ratio challenges on the 'Real life ratio' PPT.</p> <p>COOL: -</p> <p>SPICY: -</p> <p>HOT: -</p> <p>PLENARY: Give yourself a WWW and EBI</p>
<p>WALT: Understand our rights (UN Convention on the Rights of the Child) and responsibilities.</p> <p>TASK: The Right's of the Child Right for this month is Article 31 – 'Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.' We're going to focus on the 'relax' part. Visit https://www.youtube.com/user/CosmicKidsYoga and use the yoga videos to help you relax!</p> <p>COOL: -</p> <p>SPICY: -</p> <p>HOT: -</p> <p>PLENARY: How did that make you feel?</p>	<p>WALT: Think about the impact that the digital content created can have, e.g. videos and the impact of sharing these online.</p> <p>TASK 1: Visit http://www.thinkuknow.co.uk/8_10/watch/ . Watch Episode 1 – 'Block him right good, Alfie.' and answer the following questions;</p> <ul style="list-style-type: none">• What did you think of the clip?• What different things do Sam, Ellie and Alfie do online?• What problem did Alfie face at the beginning of the cartoon?• How did the gamer make Alfie feel?• What did Alfie do when he realised something wasn't right?• What happened when Selfie's video was made public?• How did it make them feel? <p>TASK 2 – Create a poster for Sam, Ellie and Alfie's new band Selfie. Try to come up with a design that shows off each character's talents and personality.</p> <p>COOL: Create the poster on DOCS, PPT or Slides</p> <p>SPICY: Create the poster on Adobe Spark, which you have on your Hwb platform. Don't worry if you've never used it before – have a play around with it!</p> <p>PLENARY: What would you do next in this situation?</p>	

Other Possible Tasks:

P.E. - Daily workouts with PE with Joe Wicks at <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

ART - There are lots of crafty ideas at <https://thecraftyclassroom.com/crafts/>

More ideas....

Overall learning

<https://online.espresso.co.uk/espresso/login/Authn/UserPassword>

Login: student6452

Password: Adamsdown

<https://www.natgeokids.com/uk/>

<https://www.bbc.co.uk/bitesize>

Maths

<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

<https://www.mathplayground.com/>

<http://www.mathematicshed.com/>

<https://www.math-salamanders.com/>

<https://www.stem.org.uk/>

Literacy

<https://www.literacysshed.com/home.html>

<https://www.oxfordowl.co.uk/>

<https://uk.ixl.com/>

<https://www.khanacademy.org/>

Activities away from tech

<http://www.pobble365.com/>