

**WALT:** Use varied sentence structures.

**Task:** [The World in Your Hands](#)

Click on the link to reveal the image.

Write an OWI for the image.

O- I observe...

W- I wonder...

I- I infer...



Write at least three sentences for each.

Use 2A sentences, add adverbs and extend sentences using BOYS connectives.

**\*Ext:** Can you use semi-colons in your writing to replace a conjunction?

Use the link to remind you about how to use [Semi-colons](#)

e.g. Cautiously yet carefully, I held the precious globe in my hand because I still daren't place it down.

Cautiously yet carefully, I held the precious globe in my hand; I still daren't place it down.

**Success criteria:**

- Written at least 3 sentences for each section (OWI)
- Used 2A sentences/ BOYS/ another Alan Peat sentence type
- Checked correct punctuation has been used

**WAGOLL-** see google classroom

**Plenary:**

**Improve these sentences:**

*The globe appeared in my hands.*

*Inside the bauble I could see land and clouds.*

**WALT:** Express views and ideas confidently through a range of appropriate methods

**Task:** Use the slide posted on Google classroom based on Article 14 to access information and a variety of options of tasks to complete. (See below image)

**Article 14: Children have the right to think and believe what they choose and to practise their religion.**

**ACTIVITY TIME**

All these activities are related to...

Food choices are really important to some people. Find out about the food rules of veganism or a specific religion. If you have the ingredients at home, why don't you have a go at making a dish with your family? Watch this video from the BBC and its humorous exploration of food and religion.

Thoughts and beliefs are usually really important to people. Write down some things you believe in strongly. Share these with your family or discuss them with your friends.

List as many religions as you can think of. Do you know what symbols are linked with these religions? Have a go at drawing them if you can.

Why do you think religious buildings are important? Think of and draw a building that is important to you or make a sculpture of one of these buildings using things you can find around the house (old cereal boxes, empty toilet roll etc.). This could be a religious building like a church or a temple, or even a school or a library. Write a sentence or two about why this building is important to you.

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FREEDOM OF THOUGHT AND RELIGION

You don't need to do every single activity but if you have time you can do more than one.

**Success criteria:**

- Used a variety of ways to present information and ideas (slides, flipgrid, docs, artwork)
- Used the information from the slide to help you form your responses

**Plenary:**

**Consider what you can do in order to give your classmates the right to Article 14.**

**Make a pledge 'I will...'**

**WALT:** Explore the tessellation of different shapes

**Task:** Create some Christmas art using tessellation or symmetry.

You could:

- Use different coloured paper or card to draw, cut and stick on to plain paper
- Use a pencil and ruler to draw and colour onto plain paper.
- You could use Google Drawings to create a digital image.
- You may even find designs on wrapping paper! Try to recycle the wrapping paper and use it for your own tessellating design.

How many different designs can you create?

<http://www.tessellationart.com/christmas-cards/>

<https://www.whatdowedoallday.com/star-tessellation/>

**Success criteria:**

- The shapes fit together with no gaps or overlaps
- The shape pattern is repeated

**Plenary:**

**List the best shapes to use for creating a tessellating pattern- why do you think these shapes work best?**

**WALT:** Use prior knowledge from investigations

**Task:** How many different Christmas themed structures can you create?

You could:

- Use playdough and straws to make a christmas tree
- Use spaghetti and marshmallows/ sweets to make a gingerbread house.
- Use left over wrapping paper, cracker tubes to create Santa

Which of your structures were strongest and why? How did you test their strength?

Record your investigation via Flipgrid, or using docs with images of your structures.

**Success criteria:**

- You explained the method and materials used
- You included how you tested your structure and the results

**Plenary: How did your previous learning help you with this task?**

**WAGOLL**



**WALT:** Use appropriate techniques for personal reflection.

**Task:** Watch <https://www.bbc.co.uk/newsround/38341760> to see how people celebrate the new year around the world.



What would be your ideal way of celebrating the new year?

You can write about your ideal celebration or record a response on Flipgrid describing the event- maybe even include some music you'd like playing.

Write 5 new year resolutions (goals) that you want to achieve in 2021!

**Success criteria:**

- Included a description of your ideal celebration for the New Year
- Selected 5 personal goals for self improvement

**Plenary: Ask your family members what their resolutions would be**

**Extra resources to keep your brain busy:**

[BBC Bitesize - all subjects revision](#)

[Welsh traditional tale comics](#)

[Maths revision booklets](#)

[Science investigations](#)