

Upper School

Home Learning 16.12.20

Tasks

WALT: Use varied sentence structures.

Task: The World in Your Hands

Click on the link to reveal the image.

Write an OWI for the image.

O- I observe...

W- I wonder...

I- I infer...

Write at least three sentences for each.

Use 2A sentences, add adverbs and extend sentences using BOYS connectives.

***Ext:** Can you use semi-colons in your writing to replace a conjunction? Use the link to remind you about how to use <u>Semi-colons</u>

e.g. Cautiously yet carefully, I held the precious globe in my hand because I still daren't place it down.

Cautiously yet carefully, I held the precious globe in my hand; I still daren't place it down.

Success criteria:

- Written at least 3 sentences for each section (OWI)
- Used 2A sentences/ BOYS/ another Alan Peat sentence type
- Checked correct punctuation has been used

WAGOLL- see google classroom

Plenary:

Improve these sentences:

The globe appeared in my hands.

Inside the bauble I could see land and clouds.

WALT: Explore the tessellation of different shapes

Task: Create some Christmas art using tessellation or symmetry. You could:

- Use different coloured paper or card to draw, cut and stick on to plain paper
- Use a pencil and ruler to draw and colour onto plain paper.
- You could use Google Drawings to create a digital image.
- You may even find designs on wrapping paper! Try to recycle the wrapping paper and use it for your own tessellating design.

How many different designs can you create?

http://www.tessellationart.com/christmas-cards/ https://www.whatdowedoallday.com/star-tessellation/ Success criteria:

- The shapes fit together with no gaps or overlaps
- The shape pattern is repeated

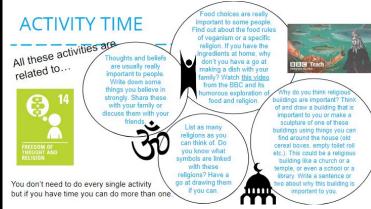
Plenary:

List the best shapes to use for creating a tesselating pattern- why do you think these shapes work best?

WALT: Express views and ideas confidently through a range of appropriate methods

Task: Use the slide posted on Google classroom based on Article 14 to access information and a variety of options of tasks to complete. (See below image)

Article 14: Children have the right to think and believe what they choose and to practise their religion.



Success criteria

- Used a variety of ways to present information and ideas (slides, flipgrid, docs, artwork)
- Used the information from the slide to help you form your responses

Plenary:

Consider what you can do in order to give your classmates the right to Article 14.

Make a pledge 'I will...'

WALT: Use prior knowledge from investigations

Task: How many different Christmas themed structures can you create?

You could:

- Use playdough and straws to make a christmas tree
- Use spaghetti and marshmallows/ sweets to make a gingerbread house.
- Use left over wrapping paper, cracker tubes to create Santa

Which of your structures were strongest and why? How did you test their strength?

Record your investigation via Flipgrid, or using docs with images of your structures.

Success criteria:

- You explained the method and materials used
- You included how you tested your structure and the results

Plenary: How did your previous learning help you with this task?

WAGOLL





WALT: Use appropriate techniques for personal reflection.

Task: Watch https://www.bbc.co.uk/newsround/38341760 to see how people celebrate the new year around the world.



What would be your ideal way of celebrating the new year?

You can write about your ideal celebration or record a response on Flipgrid describing the event- maybe even include some music you'd like playing.

Write 5 new year resolutions (goals) that you want to achieve in 2021!

Success criteria:

- Included a description of your ideal celebration for the New Year
- Selected 5 personal goals for self improvement

Plenary: Ask your family members what their resolutions would be

Extra resources to keep your brain busy:

BBC Bitesize - all subjects revision

Welsh traditional tale comics

Maths revision booklets

Science investigations