

Home Learning Grid

Fortnight Beginning: 29.06.20

Alongside the learning tasks on Google Classroom, you could complete any of these activities. If you choose to complete them digitally share them with your teacher.

<p>Health and Wellbeing</p> <p>Check In - Tell the class what you have been up to since being off school. Did you do anything exciting? What did you enjoy about being at home?</p> <p>Think about school - Did you miss school? What did you miss about school? Are you worried about coming back to school?</p> <p>Check-in </p>	<p>Health and Wellbeing</p> <p>Create a rainbow to put up in class or at home. Think about what the rainbow represents and the positivity it shows. Use different materials or resources to create your rainbow.</p> <p>Put the rainbow up where other people can see e.g. in a window, outside. Talk to an adult about how you made the rainbow and why we have been making rainbows.</p> 	<p>Numeracy</p> <p>Get your problem solving brains on! Can you find all the different possible ways to make a symmetrical necklace.</p> <p>See below the grid for your challenge!</p>
<p>Rights of the Child? Right of the Month- Article 13. Children have the right to express themselves as long as it is within the law.</p>  <p>Next year you will be in a new class. Write down your ideas of what you would like your new classroom to look like. You can write or draw a diagram to express your ideas!</p> 	<p>Language, Literacy and Communication</p> <p>Lockdown has been a different experience for all children and adults. Can you create a questionnaire with different questions to find out how grown ups in your family have found lockdown?</p> <p>E.g. How have you felt during lockdown? What has been your favourite part of lockdown? Have you learnt a new skill? What is it? Have you enjoyed completing home learning with your children? etc.</p>  <p>You could use Google Forms or write on paper.</p>	<p>Expressive Arts</p> <p>What has your lockdown experience been like? Can you think of words that relate to your experience. Turn your word list into a piece of word art. You could use https://wordart.com/ on the internet or make your own on paper. Choose any shape and any colour!</p> <p>See my example below:</p> 
<p>Modern Foreign Language</p> <p>There are so many languages spoken around the world. Which language have you ever wanted to learn? Choose the most exciting new language then use Google translate to learn new words and sentences. Then teach someone your new language at home!</p>	<p>Science and Tech</p> <p>Have a go at two mini Science experiments at home.</p> <p><u>Experiment 1- Make your own foam.</u> Watch the video to make. https://www.youtube.com/watch?v=q8AmWEpKAO</p> <p><u>Experiment 2- Make a skittle rainbow.</u> Watch the video below to make a skittle rainbow.</p>	<p>Reading</p> <p>Read a book of your choice or click on one of the links below to enjoy a book being read to you.</p> <p>The Rainbow Fish https://www.youtube.com/watch?v=Z3cmddZh6t8</p> <p>The Very Hungry Caterpillar https://www.youtube.com/watch?v=7</p>



<https://www.youtube.com/watch?v=sYLIum30mbE>

You will need a white plate, water and skittles.



[5NqK-Sm1YY](https://www.youtube.com/watch?v=5NqK-Sm1YY)

Commotion in the Ocean

<https://www.youtube.com/watch?v=9pRhgz8Jffs>

The Lorax

<https://www.youtube.com/watch?v=EdWesdMfyd4>

The Dot

<https://www.youtube.com/watch?v=kzKHRO1HQBO>

Happy

<https://www.youtube.com/watch?v=TKD0MF9-b7Y>



Maths Problem Solving **School Fair Necklaces**

Rob and Jennie were making necklaces to sell at the school fair.

They decided to make them very mathematical.

Each necklace was to have eight beads, four of one colour and four of another.

And each had to be symmetrical, like this.



How many different necklaces could they make?

Can you find them all?

How do you know there aren't any others?

Extension

What if they had 9 beads, five of one colour and four of another?

What if they had 10 beads, five of each?

What if.....??????