Fortnight Beginning: 06.07.20

Alongside the learning tasks on Google Classroom, you could complete any of these activities. If you choose to complete them digitally share them with your teacher.

Health and Wellbeing

Think about what you have been doing at home since our school closed. What have you enjoyed about being at home? What fun things have you been doing at home to keep busy?

What have you missed about being in school? Why have you missed school?

Write a list or draw the positives that you have found since being at home e.g. My family and I have found lots of different walks around my local area since being off school, that was really fun!



Health and Wellbeing

You have been given the task from Mrs Bowen to improve the school garden. Decorate a pebble which will be placed in the school garden for everyone to see. Decorate the pebble with positive pictures e.g. a rainbow, flowers, the school logo and name. It is up to you! Try and make it as exciting and colourful as you can!

Keep the pebbles and bring them back to school so Mrs Bowen can put them in the garden.



Numeracy

Play the game 'Lines'. See below the grid for the instructions.

- You can use any coloured counters/objects (as long as each player uses a different colour)
- Remember a multiple is a number that is in a given times table (eg the multiples of 3 are 3, 6, 9, 12 etc)

You will need a diss, not counters and titue counters	_					Smir 13
Lines	1	2	3	4	5	6
E. Each flow choose science. E. Belle science of see dec. S. Own in a belle of the see of second flow of the see of the second flow of the see of the second flow of	7	8	9	10	11	12
	13	14	15	16	17	18
	19	20	21	22	23	24
	25	26	27	28	29	30
	31	32	33	34	35	36

Rights of the Child?

Right of the Month- Article 13.
Children have the right to express themselves as long as it is within the



The last 3 months you have been learning at home with your family. What is your opinion on home learning? Can you write positive and negative points about home learning. Record in your own way (homework book or on a digital device).

Language, Literacy and Communication

Look at the Talk for Writing Unit about Lockdown. Choose the writing activities you would like to complete from the booklet. Be as creative in your writing ideas as you can be!

The booklet is saved in your class page of the school website and also in your Google Classroom.



Expressive Arts

It is beginning to look alot like summer! What things remind you of summer?

Make a summer mood board with pictures that remind you of summer from old magazines, the internet, brochures or even draw your own. Write creative adjectives all around the pictures to describe summer!



Religious Education

There are many religions around the world such as Christianity, Islam, Buddism, Sikhism etc.

Can you research different religions around the world and what makes them special? Explore symbols of each religion, religious festivals, holy books, cultural food, pilgrimage and places of worship.

What do different religions have in common?

Record your findings in your own way either in your homework books or using a digital device.

There are videos below linked to different religions for you to explore-

https://www.bbc.co.uk/programmes/ar ticles/1pYRg2f202rqWHrp3ywhTyX/reli gions-of-the-world

https://central.espresso.co.uk/espresso /central/landing/landing.html

> Username: student6452 Password: adamsdown Search for Key Stage 2, RE











Science and Tech

Explore the NASA Kids Club website. There is lots of information for you to look at and games to play!

https://www.nasa.gov/kidsclub/index. <u>html</u>



Welsh

Listen carefully and watch stories and videos in Welsh.

What is it about? What can you see? What happened?

Cwtsh!

https://www.youtube.com/watch?v=Ci szzUT2mZ8

Stori Cantre'r gwaelod https://www.youtube.com/watch?v=Vu ZbW1Pc9Jc

DinoLingo Welsh for kids https://www.youtube.com/watch?v=B6 vAyC7oDqM

S4C CLIC- CYW https://www.s4c.cymru/clic/Categories <u>/13</u>

You will need a dice, red counters and blue counters Smile 1367 5 6 - a game for 2 players 8 9 10 12 11 13 14 15 16 17 18 I. Each player chooses a colour. 2. Take turns to roll the dice. 19 21 20 22 23 24 3. Cover a multiple of your score if you can. Only one counter on each square! Example: you could cover 4, or 8, or 12, ... 25 26 27 28 29 30 4. The winner is the first person to cover 4 numbers in a line. 31 32 33 34 35 36