



Name: _____

Class: _____

Date: _____



Note: Multiple copies of this CLIC Challenge are not provided since all scores arise through teacher assessment.

CLIC 2

SET:

1 **"1, 2, 3...
...11, 12, 13"** T

2 **3 9
2** T

3 **How Many?** T

4 **I can tell who won / was
first / second / third / last** T

5 **Place the numbers in order** T

4 7 2

6 **"10, 20,
30,
40, 50"** T

7 **I know I have
5 fingers on
each hand and
10 altogether** T

8 **Double 3 is** T

9 **1 'more
than' 4
is** T

10 **1 'less
than' 6
is** T



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CLIC 3

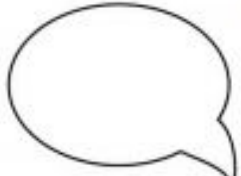
SET:

1 "1, 2, 3, 4, 5.....20"

2 11 13 15

3 Place the numbers in order
4 8 2

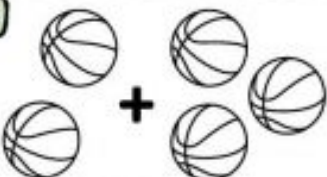
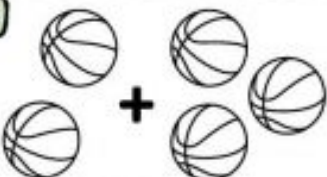
4 How Many?



5 Double 3 cats is 

6 Count backwards
"20, 19, 18
3, 2, 1, Zero"

7 "2, 4, 6, 8, 10"

8 "10, 20, 30,
40, 50, 60, 70
80, 90, 100"

9  +  =

10  Take away 4, how many are left?



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CLIC 4

SET:

1

"50, 51, 52,.....
.....58, 59"

T

2

13
15 17

T

3

20
30 40

T

4

"I can say
which pile has
the most"

T

5

"5, 10, 15, 20, 25"

T

6

"5, 10, 15,
20, 25, 30,
35, 40, 45,
50"

T

7

"I can say
which pile has
the least"

T

8

"I can say
when two piles
have exactly the
same amount"

T

9

4 + = 10

T

10

4 + 3 =

T



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CLIC 5

SET:

1 17 18 20

2 Write a number 'more than' 12 but 'less than' 20

3 20 30 40 50

4 Child sees a 2 digit number and can tell us what to say when we point to the tens digit. E.g. with 36, and we point at the 3 the child says '30' not '3'

5 Double 2 digit multiple of 10 up to 40

6 $4 + \square = 10$

7 Child can say a Fact Family

8 20 30 40 100 200

9 8 - 5 =

10 "I can count up to 15 objects"



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CLIC 6

SET: 1

1

46

2

Place in order

13 11 17 14

3

Complete the sequence

14, , 18, 20

4

Complete the sequence

160, 170, , 190, 200

5

Circle the odd numbers

14 15 21 24

6

Complete the sequence

35, 36, 37...

, , ,

7

$5 + 2 =$

0 1 2 3 4 5 6 7 8 9 10

8

$6 - 4 =$

0 1 2 3 4 5 6 7 8 9 10

9

Count backwards

49, 48, 47,

, ,

10

Count backwards

83, 82, 81,

, ,



MY LAST SCORE? _____

HAVE I BEAT THAT? _____

10



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CLIC 7

SET: 1

1 Complete the sequence

300, 400,
, 700

2 Write the fact family for:

$8+6=14$
.....

3

Double
34 is

4

Double
70 is

5

Half of
70 is

6

$16 - 1 =$

7

$16 + 3 =$

8

$16 + 7 =$



9

$16 - 3 =$

10

$16 - 7 =$

MY LAST SCORE?

HAVE I BEAT THAT?

10



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MY LAST SCORE? _____

HAVE I BEAT THAT? _____

CLIC 8

SET: 1

1 Complete the sequence

50, 100, 150,

,

2 Write the fact family for:

$$8+6=14$$

.....
.....

3

Double
34 is

4

Double
70 is

5

$$60 + 10 =$$

6

$$73 + 10 =$$

7

$$30 + 4 =$$

8

$$80 - 10 =$$

9

$$76 - 10 =$$

10

$$40 - 20 =$$



10



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CLIC 9

SET: 1

1 Place in order

39 93 54 69

2

$30 + 40 =$

3

Double 49 is

4

Half of 300 is

5

Write the fact family for:

$30 + 40 = 70$

.....

.....



6

$32 + 4 =$

7

$30 + 60 =$

8

$80 - 6 =$

9

$48 - 5 =$

10

$43 - 7 =$

MY LAST SCORE? _____

HAVE I BEAT THAT? _____

10



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CLIC 10

SET: 1

1 Place in order
39 93 54 69

2 $30 + 40 =$

3 Double 49 is

4 $43 \times 10 =$

5 $43 + \square = 50$

6 $343 - 7 =$

7 $67 + 8 =$

8 $70 + 80 =$

9 $86 - 80 =$

10 $3 \times 9 =$

MY LAST SCORE? _____

HAVE I BEAT THAT? _____

10



Names:

Class:

Date:



CLIC 11 SET: 1

1 Complete the sequence
12, , 20,
, .

2 Double 400 is



3 Double 900 is

4 $30 \times 50 =$

5 456
/ / /
 / /
 / /
 / /

6 $300 + 400 =$

7 Mully is hiding
behind the biggest
multiple of 10
without going past

43



8 $57 + \square = 100$

9 $86 - 30 =$

10 $46 + 70 =$

MY LAST SCORE?

HAVE I BEAT THAT?

10