

**Tasg un**

**WALT:** Understand the consequences of our actions and the actions of others, and how these affect local, national and global issues.

**Task:** Complete the 'Home Environmental Review' google form (this may require some help from your parents). Once completed, rate your home and create your own Home action plan to improve how eco-friendly your home is.

**Ext:** Use Adobe Post to create a poster to encourage others to improve the eco rating of their home.

*Complete offline (you will need to access resources on our school website)- view the questionnaire, create a tally on paper of 'yes' answers. Use the example action plan to create your own on paper.*

**Success criteria:**

- Completed google form for each of the sections
- Use the score to rate your home
- Created an action plan to improve how eco-friendly your home can be (you've used the WAGOLL)



**WAGOLL-** see google classroom

**Plenary:** Create a slogan for creating and maintaining an 'eco-friendly' home.

**Tasg dau**

**WALT:** Describe the different ways that countries and societies, including Wales, have been governed in the past and present.

**Task:** Use the 'Flooding of Tryweryn' PPT to learn about decisions that were made about a small village in Wales. Create a persuasive argument in support of protecting the village from flooding.

You may write your argument in docs or create a slide using images and conduct further research to support your argument.

**Ext:** Create a balanced argument about the flooding of Tryweryn (consider the viewpoint of those living in Liverpool) and record both points of view on Flipgrid.

*Complete offline (you will need to access resources on our school website)- view the PPT, write your argument on paper, you could record a verbal argument and upload your video to flipgrid.*

**Success criteria:**

- Used a range of persuasive techniques in your writing
- Used the information in the slide in your argument
- Selected supporting information and cited your sources

**WAGOLL-** see google classroom

**Plenary:** Discuss why it is important to have a selected parliament and democracy- you could make notes on this, or create a flipgrid video sharing your views.

**Tasg tri**

**WALT:** Collect and record information and data, then sort and group my findings using different criteria.

**Task:** Take part in the RSPB 'Big Bird Watch', recording your results. Then create a sorting tool using J2database.

**Ext:** You could try out another task from RSPB- making a bird feeder, creating a bird home for your local area.

[Click on this link](#) for extra activities

*Complete offline (you will need to access resources on our school website)- use the bird tally chart to record the birds spotted in an hour that land near your home. Write some yes/no questions to create a sorting tool to identify the different garden birds.*

**Success criteria:**

- Completed the form
- Included common garden birds
- Used yes or no questions



**WAGOLL-** see J2 database shared files

**Plenary:** Ask someone to use your bird sorting tool to identify a bird they have spotted.

**Tasg pedwar**

**WALT:** Reflect upon how artists have achieved effects or communicated moods, emotions and ideas in their work.

**Task:** Use the PPT to learn about the artist Banksy. Consider the issues that are addressed through the graffiti art. Can you design your own piece of graffiti that raises important questions about the world today?

*Complete offline (you will need to access resources on our school website)- view the Banksy PPT, create your own piece of artwork that focuses on issues that impact on our world today.*

**Success criteria:**

- Used inspiration from artist Banksy
- Considered an issue for the world today to base your artwork on

**Plenary:** Share your artwork with someone in your household, can they infer the message you are trying to convey?

**Tasg pump**

**WALT:** Research, examine and evaluate a range of evidence to make considered and informed decisions.

**Task:** Use the PPT to learn more about 'Fake news'. Create an information leaflet/poster/video to explain how to determine the reliability of information available to us.

*Complete offline (you will need to access resources on our school website)- use the PPT 'Fake News' to help you create an information leaflet/ poster on paper explaining what to look out for to avoid being tricked out by 'fake news'.*

**Success criteria:**

- Included the 3 learning objectives - know the meaning of 'fake news', understand the importance of the difference, be able to identify fake news
- Used the tips from the Britannica 'Fake News'
- Included eye-catching fonts and colours, images, examples to get across the information needed successfully

**Plenary:** Summarise your Top five tips for spotting 'Fake news' and share them with your household.

