

WALT: Use techniques for personal reflection and express ideas and views through appropriate methods.

Task: Create a sketch note or doodle (see WAGOLL below) to explain how you feel about returning to school.

Success criteria:

- Your sketch note must include how you feel now
- You must include at least 3 things you're looking forward to
- Include 3 things you want your teacher to know (good, bad or ugly)
- Include 3 questions you'd like to ask your teacher
- Include a favourite thing about being at home and something you found tricky
- Personalise it with images, doodles and colour

Plenary: Look over your sketch note, make changes and redraft if necessary.

WAGOLL



WALT: Plan physical activity through opportunities in school, at home and in the community.

Task: Think of your favourite physical games to play, e.g. 'Tag', 'Hide and Seek'.

Now invent your own physical game that can be played with friends and family at home or in school.

Success criteria:

- The game MUST follow the 2 metre distance rules
- The game MUST be non-contact
- The game MUST get your heart beating quicker
- The game must be played WITHOUT equipment

If you cannot think of your own game, perhaps you can adapt and improve a game that already exists, using the Success Criteria to help you.

Plenary:

Write down the rules of the game so we can play it when we return to school.



WALT: Understand how to keep the mind and body safe and healthy

Task: Create a poster or fact sheet explaining what Coronavirus is and how it can affect you if you catch it. Write/ draw ways in which you can help stop the spread of the virus. You may use tech or paper to create this poster/ fact sheet. Find more information on https://e-bug.eu/junior_pack.aspx?cc=wal_eng&ss=2&t=Harmful%20Microbes

Success criteria:

- Use facts to explain what Coronavirus is and how it can be caught
- Use your own experience and what you know to show others how to stop the spread.
- Include a bold title and subheading
- Use pictures and bullet points.

Plenary: Complete or create a crossword using key words that are related to Coronavirus.



WALT: Design and make two-dimensional images.

Task: Create a piece of word art based on your lockdown.

You could use wordclouds.com or another online generator or even try creating one by hand using pencils, letters/words cut out from magazines and collaged.

Success criteria:

- Use a range of vocabulary to describe your lockdown
- Select an appropriate shape for your word art
- Use a complementing/contrasting colour scheme

Plenary: Select your top 3 words, share them with an adult.

WAGOLL



WALT: Develop, consolidate and then apply the skills and techniques needed to take part in a variety of competitive activities

Task: On Friday, the whole school will be taking part in a virtual sports day! Read the PPT attached and complete as many events as you can.

Success criteria:

- Bronze award = 1 - 4 activities
- Silver award = 5 - 9 activities
- Gold award = 10 - 11 activities

Plenary: Make a Pic Collage with videos and pictures of them completing the activities then send to your class teacher via twitter or Google Classroom.