## 18th May – 5<sup>th</sup> June

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<u>Literacy 1</u>	<u>Literacy 2</u>	<u>Literacy 3</u>
<u>Write a plan for</u> <u>instructions/method</u> <u>on how to make toast</u> <u>with jam</u>	<u>Write subheadings for</u> <u>method.</u> Write title such as <i>Instructions to make</i>	Write your method/ instruction on how to make toast.
Start by listing all the equipment and things you will need to make this. Such as - bread,	<u>toast.</u> Then think of other subheading such as: <u>What this will make:</u> <u>Tell me what you are</u>	Have you separated your reasons into paragraphs? Have you included bossy verbs such as do, make, spread, put, get, wait.
toaster, jam.	making What we need: List of equipment What to do: Write exactly how to make toast in steps.	Have you included fronted adverbials such First, Next, Secondly, After Double check capital letters and full stops.
<u>Mathematics 1</u> <u>Column Addition</u> Sheets are attached on hwb - gold class	<u>Mathematics 2</u> <u>Column Subtraction</u> Sheets are attached on hwb - gold class	<u>Mathematics 3</u> <u>Column addition and</u> <u>subtraction</u> Sheets are attached on hwb - gold class
<u>Science</u>		
Explain what happens to the body when we exercise and why. Write what happens such as - heart beat increases Tell me why heart beat increases		