

# 8<sup>th</sup> June – 19<sup>th</sup> June

<p><u>Literacy 1</u></p> <p><u>Write a diary entry about your time during lock down.</u>  <u>It could be one day you choose to write about or different moments put together.</u></p> <p>Start with a plan of what main events occurred with times and dates.</p>	<p><u>Literacy 2</u></p> <p><u>Start Writing the Diary entry.</u></p> <p>Remember to use dates and times.</p> <p><i>Include fronted adverbials such as first, next and after.</i></p>	<p><u>Literacy 3</u></p> <p><u>Re read your work, edit and improve.</u></p> <p>Have you separated your moments into paragraphs?</p> <p>Have you included fronted adverbials such <b>First, Next, Secondly, After</b></p> <p>Double check capital letters and full stops.</p>
<p><u>Mathematics 1</u></p> <p><u>Time table practise</u>  <u>Go through your timetables.</u></p> <p><u>Identify the one you need to learn.</u>  <u>Try to go in order.</u>  <u>Learn - 2,3, 4, 5, 6, 7,8,9,10, 11,12</u></p>	<p><u>Mathematics</u>  <u>Time tables</u></p> <p><u>Practise writing them correctly without looking.</u></p>	<p><u>Mathematics 3</u>  <u>Time tables</u></p> <p>Ask someone at home to test you and</p> <p>Use games to help you remember :</p> <p><u><a href="https://www.topmarks.co.uk/maths-games/7-11-years/times-tables">https://www.topmarks.co.uk/maths-games/7-11-years/times-tables</a></u></p>
<p><u>Science</u></p> <p>Record your heart rate for 30 seconds doing different activities.          Such as:</p> <p><b>Sitting</b>  <b>Walking</b>  <b>Jumping</b>  <b>Running</b></p> <p>Record your results in a table and tell me why you think your heartbeat faster or slower with the different activities.</p>		