27.04.20 Our new context is Water/Dwr for this term. Each week the children will learn about different aspects of water. Complete as much as you can and tweet me pictures of all the lovely work you are doing. I really do like to see what you’re all doing at home. More google classroom activities have been added. Miss Chichester 😊

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| EnglishPractise your handwriting. Read the water poem and then copy the poem. Remember to form all letters in the correct place. Practise your phonicsYear 1 children – 2 letters that make a sound ‘ai as in mail’Year 2 children – split digraph a-e The e at the end of the word make the vowel change from it’s sound to it’s name as in m**a**k**e.** | English The Rainbow Fish (you may have a copy at home)<https://www.youtube.com/watch?v=QFORvXhub28>Listen to the story of the rainbow using link above. Draw a picture of the rainbow fish and retell the story writing sentences.Remember to use your own wordsCapital letters and full stopsFinger spaces between words.Write about the most important parts of the story. | EnglishFind the nouns in the story and make a list. A noun is a naming word. (fish) How many can you find?Find the verbs in the story and make a list. A verb is a doing word. (shimmering) How many can you find?Stretch Find the adjectives in the story and make a list. An adjective is a describing word. (shiny) How many can you find? | English

|  |  |  |
| --- | --- | --- |
| beginning | middle | end |
|  |  |  |

I would like the children to plan a story about a ‘rainbow animal’ it could be a ‘rainbow butterfly’ or ‘rainbow snake’ etc They could retell using a story or create their own ideas.Using a storyboard above, can the children draw and talk about their ideas to you.Beginning – introduce characters and settingMiddle – what exciting things happen?End – what happens to the characters? How do they feel? | Creative writing Write a story about their ‘rainbow animal’Spidey WAGOLL (what a good one looks like) Capital letters and full stopsSpaces between wordsLetters formed correctlyA beginning, middle and endPluto and Super WAGOLL (what a good one looks like)Use different ways to start a sentence – suddenly, in a flash, in the end etcUse ordering words - next, then, after that etcUse adjectives to add descriptionUse connectives – and, because, so, but Children can include whatever they want in their story, this is just a guide. |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| MathsPlace value is knowing the value of the digits

|  |  |
| --- | --- |
| Spidey group | Pluto and Supers |
| 15 | 165 |
| 21 | 154 |
| 34 | 278 |
| 47 | 345 |
| 25 | 639 |
| 13 | 267 |
| 29 | 503 |
| 38 | 409 |

Remember to…Write the numberDraw the sticksPartition into tens and units ORPartition into hundreds, tens and unitsStretchCan you partition 4 digit numbers?2,386 3,897 9,045 5,703 | MathsOrdering numbers Choose from  | MathsComparing numbers Remember the crocodile always eats the biggest numbersChoose from  | Maths Rounding numbersUsing a 100 square to help you, round these numbers. Remember…* 73 rounded to the nearest 10 is 70 as it is closer to 70
* If a number has a 5 unit then it rounds up
* 78 rounded to the nearest 10 is 80 as it is closer to 80

Stretch | Big Maths CLIC test, Learn its and Safe tests are in the resources section of my class page. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Knowledge and UnderstandingMake a list, make a collage or draw pictures of sources of water. You could find and collect online pictures and put them on JIT.How many different sources of water can you find? eg the sea, a pond etcAnswer these questions Why is water so important?Where do we get water from?What would happen if we didn’t have water?Can you think of any questions about water? | Knowledge and UnderstandingThe rainbow fish had lots of shiny scales which he gave away.Can you find any shiny materials in your house?You could draw and label them.Shiny is the opposite of dull. Dull means it is not shiny.Can you find any dull material in your house?Draw a table with a ruler like this \_shiny\_\_\_\_\_\_\_\_\_dull\_\_\_ | Personal and SocialDevelopmentToday is guide dog day.Can you watch the clip about Alma the guide dog?<https://www.youtube.com/watch?v=vst_RKnaHVo>What does a guide dog do?Make a list of all the ways a guide dog helps people who are blind? | Personal and Social Development This month our new right of the month is Article 24 ‘Everybody has the right to clean water’Using this link, play these fun games about find germs, zap germs and washing hands.<http://www.wateraidgames.org/playgermzapperonline>Can you design a poster using your hwb account or on paper on why we should wash our hands and use clean water. | Creative development Use an empty shoebox or cereal box to create your own underwater ocean. Can you add all the creatures that were in the story ‘The Rainbow Fish’? Add sea plants and coral, you could make sea creatures using recycled materials.Use your imagination. I look forward to see what you create.Tweet me a picture if you do! |
| WellbeingTry a Joe Wicks daily workout  | WellbeingTry some cosmic yoga<https://www.youtube.com/user/CosmicKidsYoga>  | WellbeingWhy not try a dance lesson with Oti Mabuse on youtube or facebook.  | WellbeingTry out a dough disco with Shonette Bason Wood on twitter or youtube. | WellbeingStart the day with some exercises on cbeebies<https://www.bbc.co.uk/cbeebies/grownups/fun-exercises-to-do-at-home-with-kids>  |



Water poem for handwriting for Monday To support rounding numbers on Thursday