

# Adamsdown Curriculum Offer

## Summary



At Adamsdown Primary school we understand that a school's curriculum is everything a learner experiences in pursuit of the four purposes. It is not simply **what** we teach but **why** we teach it.

# Our Curriculum offer summary and Design Process

## ➤ Vision, context and needs

- *We established our vision, motto and aims with a range of stakeholders so that they aligned with our context, pupil needs and the purposes of the New Curriculum. We shared the vision and motto with all stakeholders; this forms the ethos for our school. Pupils have further developed an understanding of the motto and created 'I can' statements to support this understanding.*

## ➤ Pedagogy and planning a structure for the delivery of the curriculum

- *We formulated a unique cluster class system where we adapt pedagogy, and use of the environment to support effective learning for all pupils.*
- *All staff engaged in professional learning and inquiry to develop our understanding of pedagogy and how we can best meet the needs of all of our pupils. Staff regularly reflect upon, share and develop teaching practices.*
- *Based on research, we devised a structure for delivering contexts that would engage our learners, offer meaningful experiences and opportunities to apply knowledge and skills in a purposeful way.*

## ➤ Developing our learner offer

- *Pupils designed and created 'Globie' a character to represent and support the learners to the 4 purposes*
- *Non- negotiables for teaching of basic skills have been agreed*
- *Enrichment opportunities and community links are well considered across the school*
- *A range of wellbeing opportunities are reviewed and considered*

## ➤ Breadth and balance - determining the content of the curriculum

- *We ensure that there are opportunities to develop all of the mandatory elements of the curriculum*
- *We aim to use the 27 What Matters Statements to select relevant skills, knowledge and experiences to be developed and taught in a progressive way through the production of engaging, meaningful and authentic contexts.*
- *We ensure that the learners can apply the descriptions of Learning through exploring increasingly sophisticated contexts.*

## ➤ Progression and Assessment

- *We use a wide range of assessment strategies that enable us to ensure learners are making progress at an appropriate pace.*
- *Staff collaborate regularly on progression documents to ensure we have a clearer understanding of progression in learning.*
- *We have developed a marking and feedback continuum to support learners in providing appropriate levels of feedback to pupils*
- *We are engaged in collaborative work with the local cluster of schools to gain a shared understanding of progression across the AOEs*

## ➤ Review and evaluate

- *We continually review and reflect on all aspects of our curriculum design and our curriculum offer. We evaluate and reflect on pupil's attitudes to learning, and the impact on wellbeing, standards of teaching and learning and pupil progress.*
- *We will make relevant adaptations and changes to improve our curriculum offer further.*
- *We will further develop our curriculum offer and staff understanding of all aspects within the New Curriculum and aspects through a range of relevant professional learning opportunities.*

# Our Vision



To nurture kind, respectful children who show ambition.  
For all pupils to progress through a range of meaningful  
experiences enabling them to learn and apply the skills  
needed for a successful future.

**Aim High, Be Kind, Show Respect**

# Curriculum aims:

At Adamsdown Primary school we understand that a school's curriculum is everything a learner experiences in pursuit of the four purposes. It is not simply what we teach but why we teach it.

Therefore, we ensure that our curriculum:

- has the Four Purposes at the core
- is broad and balanced
- covers the six Areas of Learning and Experience and the 27 statements what matters
- is tailored to meet the needs of all of our learners
- provides opportunities for pupils to revisit skills, knowledge and experiences in order to deepen understanding and make progress.
- provides opportunities for children to have rich, meaningful experiences
- embed the mandatory curriculum components of RSE and RVE, Welsh and English
- Includes the cross cutting themes of RSE, Human Rights, Diversity, Careers and work-related experiences and inform pupils about the world including local, national and international contexts.
- develops the cross curricular skills of literacy and numeracy skills and digital competence

For more information on our full Curriculum Offer  
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